At University of Maryland University College (UMUC), a high-quality education is always within reach. UMUC is dedicated to offering on-site and online courses and resources to adult students in Maryland and around the world. Under contract to the U.S. Department of Defense, UMUC is one of the largest providers of education to the U.S. military worldwide and serves 54,000 active duty military servicemembers, reservists, veterans, and their families. With more than 140 worldwide classroom and service locations in 20 countries and territories and over 90 undergraduate and graduate degree, certificate, and specialization curricula offered on-site and online, UMUC makes it possible to earn a widely respected degree from just about anywhere.

UMUC’s commitment to students around the globe extends far beyond providing access to excellent degree programs. An online academic and administrative services portal, MyUMUC, makes it simple for you to register for courses, pay tuition, and obtain course materials when it’s convenient for you. You can also access academic and career advising, financial aid counseling, library services, and much more online via the university’s website or by phone or e-mail. All over the world, UMUC gives you what you need to succeed.

This catalog provides the degree requirements and recommended curriculum for students who begin continuous study on or after 1 August 2015. Students should keep the catalog available for easy reference throughout their degree program.
Welcome to University of Maryland University College and UMUC Europe Graduate Programs. Our mission is to improve the lives of adult learners like you by providing top-quality educational opportunities in Maryland, the nation, and the world.

Since our founding in 1947, UMUC has been dedicated to the education of military servicemembers, veterans, and their families. As the first American university to educate U.S. military overseas, serving the military is embedded in the university's DNA and we proudly carry on this heritage as one of the top military- and veteran-friendly schools in the country. We are honored to serve the members of U.S. military communities throughout the Central, European, and Pacific Commands.

A degree earned at UMUC carries respect across the nation and around the world. UMUC has repeatedly been recognized for our innovative educational programs and commitment to excellence. Just this past year, the university garnered a world championship won by our cyber competition team, a #1 ranking from Military Times for our academic programs and support services for veterans, and the university's President Javier Miyares was named Educator of the Year by the World Affairs Council of Washington, D.C.

Having served in the military for 32 years, I have seen the challenges servicemembers and their families face and the sacrifices they make. I have also recognized their ambition to improve themselves and their lives. At UMUC, we answer this need by offering career-relevant academics to help you become more valuable in your current role and in the job market. You can achieve your dreams and your true potential—one class, one semester, one accomplished moment at a time.

On behalf of the faculty and staff of this great institution, I extend to you my very best wishes as you build your professional value and achieve your educational goals.

Senior Vice President, Military and Veterans Operations

Meet Your Directors

Jeffrey D. Newbern, MA, MS
Director of Graduate Programs, UMUC Europe

Kelly A. Wilmeth, MA
Vice President and Director, UMUC Europe
A UNIQUE INSTITUTION

University of Maryland University College (UMUC) is unique among institutions of higher education. From its founding in 1947, UMUC was designed to meet the educational needs of adult students—students who must balance study with the demands of work and family life.

Today, UMUC has grown to be the largest public university in the nation, serving students throughout the state, the nation, and the world. Yet its focus on providing open access to high-quality educational programs and services—eliminating the barriers that can keep you from achieving your educational goals—remains unchanged.

MILITARY PARTNERSHIPS

For over 65 years, UMUC has proudly served the U.S. military through its educational partnership in Asia, Europe, and Stateside. More than a million servicemembers have taken UMUC courses.

This long relationship has made UMUC particularly sensitive to the needs of military students and prepared to handle details specific to military life, such as veterans benefits and the transfer of credit earned in military specialty schools. In July 2013, UMUC was awarded a U.S. Department of Defense contract to continue offering programs at its military sites across Europe. In 2015, the U.S. Department of Defense announced that it had extended UMUC’s privilege to serve the members of the U.S. military community in Asia.

By proving that traditional standards of academic excellence can be maintained in nontraditional settings, UMUC has won the respect of the military community and established itself as an integral part of military life.

Currently, UMUC provides courses at more than 80 military installations throughout Africa, Asia, Central Asia, Europe, and the Middle East.
KEY ALLIANCES

Through key military alliances, UMUC is committed to helping servicemembers gain the most from their education.

- UMUC is a strong supporter of Community College of the Air Force programs. The GEM program allows Air Force students to quickly complete major requirements for CCAF degrees. Through the AU ABC program, UMUC enables CCAF degree holders to easily transfer credits toward a bachelor’s degree.
- GoArmyEd, an online system developed to help Army students move forward academically, is centered on the GoArmyEd portal. UMUC partners with GoArmyEd to make registration and other student services seamless for Army students.
- The Military Spouses Career Advancement Account (MyCAA) is a unique financial aid program for military spouses. UMUC provides advisors to assist students with applying and using MyCAA benefits.
- UMUC is a member of the Navy College Program Distance Learning Partnership, a special partnership leading Navy students toward their bachelor’s degree.
- Selected as a partner of the College of the American Soldier (CAS) program, UMUC helps to maximize college credits received from military education and leadership training for non-commissioned officers (NCOs). UMUC is proud to partner with CAS in providing NCOs with an accelerated path to a degree.

STUDENTS FIRST

At UMUC, your success as a student is of paramount importance. The university seeks not only to help you fulfill your current education goals but also to create an educational partnership that will last throughout your life.

To that end, the university looks first for ways to ensure that you can easily access programs and services. Admission policies are designed to simplify the process (standardized tests are not required), allowing you to apply and register at the same time.

As a global university, UMUC makes it possible for you to take classes any time, any place, by offering one of the largest selections of online programs available—in addition to classes at sites throughout Maryland and the metropolitan Washington, D.C., area and at military sites all over the world. You can also access student services online and by phone, as well as on-site.

Convenience and flexibility are not the only concerns, however. UMUC seeks to create a learning environment that is respectful of diverse backgrounds, inclusive, responsive, and relevant.

Recognizing that financial concerns are often the biggest obstacle to higher education, UMUC also strives to keep tuition costs low and provides numerous financial aid opportunities, including scholarships for military and community college students.

EXCELLENCE

A regionally accredited university, UMUC is dedicated to providing you the highest quality programs and services and ensuring excellence in its online and on-site courses.

In providing these programs, UMUC relies on a renowned faculty of scholar-practitioners—teachers who bring real world experience as well as advanced academic credentials to your courses—and the use of the latest technologies. UMUC also is able to provide you with a wealth of resources because of its place within the University System of Maryland.

The success of UMUC’s efforts is evident. Year after year, UMUC continues to garner awards from such notable organizations as the University Professional and Continuing Education Association, the Sloan Consortium, and the Maryland Distance Learning Association.
INNOVATION
UMUC has always looked for new and better ways to serve students. Long before the online revolution, UMUC was delivering courses to students at distant locations, using any and all available technologies—from interactive television to voice mail. Today, you can access both courses and services online, using the university’s learning management system and MyUMUC, its online gateway to services and information. Through its Center for Innovation in Learning and Student Success, UMUC leads the search for next-generation learning models and best practices for online learning.

EDUCATIONAL RELATIONSHIPS
UMUC is dedicated to collaboration and cooperation with other educational institutions, both public and private, throughout the nation and the world. The university has established alliance agreements with 90 community colleges across the United States, including all 16 Maryland community colleges.

The university also works to develop strong strategic partnerships with local and national leaders in business and industry, government, and nonprofit organizations and is an important partner in the region’s economic development.

UMUC values employers’ viewpoints and has developed customized programs for employers and organizations across the country. Consistent with its mission of bringing convenient and relevant learning opportunities to the workforce, UMUC has developed strong relationships with many prominent employers around the country, including the American Bankers Association, Booz Allen Hamilton, GEICO, and ManTech International.

The Graduate School works with The Undergraduate School to develop accelerated pathways for students who wish to earn their graduate degree at UMUC. Programs with articulated pathways include accounting, business administration, criminal justice, cybersecurity, computer science, English, history, homeland security, and social science. More information may be obtained from an academic advisor.

UMUC looks forward to providing academic excellence to our extraordinary students around the world.

MILITARY RELATIONSHIPS
UMUC has established special relationships with a number of military institutions of higher education: Air War College, Air University, Defense Acquisition University, Defense Information School, Naval War College, National Defense University Information Resources Management College (iCollege), and Marine Corps College of Distance Education and Training. In most of these academic relationships, you may complete military specializations at the partner school as part of a master’s degree program at UMUC. More information on these academic relationships is available online at military.umuc.edu or by e-mail at MilitarySupportServices@umuc.edu.

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GRADUATE SCHOOL MISSION
UMUC’s Graduate School prepares you for effective leadership and citizenship in a global environment characterized by workforce diversity, increasing competition, and technological innovation. Programs are designed to extend educational access through multiple formats.

The Graduate School strives for excellence in the quality of programs offered and innovative delivery formats. The curriculum provides discipline-specific knowledge with emphasis on leadership, communication, technology, globalization, diversity, systems thinking, critical thinking, information literacy, research competency, and ethical practices. The Graduate School challenges you to continuously demonstrate effective leadership as you apply what you study to your professions and your daily lives.

ACADEMIC PROGRAMS
UMUC’s graduate degrees are designed to provide a career-focused curriculum. Many of the programs offer an opportunity for further specialization within your chosen field.

Currently, six graduate degree programs are offered on-site in Europe: business administration (MBA), cybersecurity, information technology (MSIT), criminal justice management, homeland security management, and social work (MSW). Nine graduate certificates are also offered in Europe. The stateside campus offers additional graduate degree programs, including a doctor of management program, available to students online.

You can also enroll in one of several dual degree programs. These options enable you to acquire two graduate degrees for substantially fewer credits than would be required if each degree were earned separately. Because the two programs share and build upon core content, you generally take no more than 18 credits of coursework in the second degree.
Before the beginning of each session, UMUC holds special online and on-site orientations for new and prospective students. At on-site open house events, you have the opportunity to learn about UMUC and its programs, student services, academic and career options, and meet faculty members and fellow students. When you participate in these special events, you may have your application fee waived.

**ELIGIBILITY**

Members of the U.S. Armed Forces, American employees of the U.S. government, and their family members located in a contract country may enroll in graduate courses through University of Maryland University College Europe if they meet admission requirements. U.S. military policy requires a valid identification privilege card issued by the military services. Card validation is required after completing the online application. All eligibility questions should be directed to the Graduate Programs staff at the UMUC Europe Headquarters.

**ORIENTATION AND GETTING STARTED**

UMUC military education coordinators and academic advisors stand ready in military communities to provide on-site assistance with admissions, registration, financial aid, advising appointments, and more. Contact information for military education coordinators is available at [www.europe.umuc.edu/locations](http://www.europe.umuc.edu/locations).

**ADMISSION REQUIREMENTS**

Applicants for graduate certificate and master’s degree programs must submit an official transcript from a regionally accredited degree-granting institution indicating successful completion of a bachelor’s degree. UMUC Europe does not require the Graduate Record Examination (GRE) or the Graduate Management Aptitude Test (GMAT) for admission.

An introductory course for the Master of Business Administration program, AMBA 600 MBA Fundamentals, may be waived if you already have a graduate degree, have a UMUC bachelor’s degree in business administration with a GPA of 3.0 or above, or present GMAT scores in the 70th percentile or higher.
Procedures for Admission

To apply for admission, you must complete the following steps:

1. Complete an online application for admission via MyUMUC at my.umuc.edu.
2. Pay the nonrefundable application fee ($50).
3. Request an official transcript from the bachelor's degree granting institution, even if you attended another institution in the University System of Maryland. However, if the bachelor’s degree was awarded by University of Maryland University College (Stateside, Asia, or Europe), you do not need to request a UMUC transcript. If you received a bachelor's degree from an institution outside of the United States, the transcript must be evaluated by an independent agency. The section on international applicants follows. UMUC Europe reserves the right to request additional transcripts.

Transcripts are required to be sent directly from the academic institution you attended to UMUC at:

University of Maryland University College
Attn: Graduate Transcripts
3501 University Boulevard East
Adelphi, MD 20783-8085

You may take a maximum of 3 credits prior to official notification of admission status. Therefore it is essential for you to complete the admission process as quickly as possible.

Addresses for most U.S. institutions of higher education may be obtained through reference materials generally available at education centers, libraries, or on the web.

Common Application

All eligible active duty, National Guard, and Army Reserve students must complete the Common Application online in the GoArmyEd portal.

International Applicants

If you were educated abroad, you must submit the following to be considered for admission:

- Official documents indicating successful completion of the equivalent of a regionally accredited U.S. bachelor’s degree.

If you were educated outside the United States, you must have your official transcripts evaluated by an independent evaluation service. The evaluating organization will send a copy of the evaluation both to you and to The Graduate School. UMUC accepts credit evaluations from any National Association of Credential Evaluation Services (NACES)-approved organization, including World Education Services (WES) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO).

A list of NACES-approved agencies is available at www.naces.org/members.htm. You may access AACRAO request forms online at www.aacrao.org/international, or you may contact the organization at +1-202-296-3359 or at ies@aacrao.org.

- Proof of English language proficiency.

If you did not earn your baccalaureate degree from an institution in an English-speaking country, you must demonstrate English-language proficiency to be eligible for admission. (A complete list of countries recognized as English-speaking is available online at www.umuc.edu/internationalstudents.) The following are accepted as proof of English proficiency:

- A minimum TOEFL (Test of English as a Foreign Language) score of 550 on the paper-based version or 79 on the Internet version and a minimum Test of Written English (TWE) score of 4 (unless the Internet-based TOEFL is submitted—then no TWE is required)
- A minimum score of 6.5 on the IELTS (International English Language Testing System), including the academic writing and academic reading modules
- A passing grade of Pre-1 on the Eiken Test in Practical English Proficiency
- A transcript indicating completion of at least 12 credits of graduate coursework at a regionally accredited U.S. degree-granting institution. You must have earned the credits in the past two years with a grade of B or higher. All credit is subject to review before being accepted as evidence of English proficiency.

You must arrange to have official score reports sent directly from the testing agency to The Graduate School. The TOEFL score recovery code for UMUC is 5804. Test scores must be less than two years old.

- Documentation of residency status.

You must provide a photocopy (front and back) of a permanent residency card or the visa page of a valid passport.

Merely providing these documents does not ensure admission. An interview also may be required. The official transcript evaluation must be submitted and evaluated before admission is considered.
Restrictions

You may be admitted to only one institution in the University System of Maryland at any one time. You may be admitted either as a graduate or as an undergraduate, but you may not hold both classifications simultaneously. Graduate students may be enrolled in only one degree program at a time. Your most recent application for admission invalidates any previous admission.

You may be admitted to and take courses in only one graduate program at any time. Application for admission to a second graduate program is not permitted until notification of resignation has been presented to the first program. If you are admitted to any other graduate program in the University System of Maryland, you must notify UMUC. You retain active status for two years (six consecutive terms) even without being registered in the program. However, after two years without a completed graduate course, you must submit a new application.

Evaluation of Transfer Credit

Up to 6 credits of graduate coursework may be considered for transfer to most graduate degree programs at UMUC if earned at an approved institution and if applicable to your program of study. The Graduate School may accept up to 3 graduate transfer credits for a certificate program.

UMUC may accept more than the usual maximum of 6 credits toward a degree program (or 3 credits for a certificate program) under approved articulation agreements. Decisions regarding your eligibility to enter a graduate program under an existing articulation agreement are made at the time of admission and may not be made retroactive after enrollment.

The MBA and MS in Cybersecurity do not accept transfer credit. You should contact your advisor for details.

All graduate credits considered for transfer credit must meet the following criteria:

- The credits must have been earned as graduate credit.
- The credits must not have been used to meet the requirements for any degree you previously earned or that you are expected to earn.
- The credits must have been awarded within the time limit for the degree or certificate.
- You must have earned a grade of B or better in the courses considered for transfer. (However, these grades are not included in the calculation of your grade point average.)
- The department advisor and the program chair must have determined that the transfer courses are relevant to your program of study.
- The credits must have been earned at an approved institution (defined below) and be equivalent to graduate-level coursework or recommended for graduate-level credit by the American Council on Education (ACE) or other nationally recognized bodies or as part of an approved articulation agreement.

Approved Institutions

Approved institutions include those accredited by the following regional associations:

- Middle States Association of Colleges and Schools Commission on Higher Education
- Northwest Commission of Colleges and Universities
- North Central Association of Colleges and Schools, The Higher Learning Commission
- New England Association of Schools and Colleges Commission on Institutions of Higher Education
- Southern Association of Colleges and Schools Commission on Colleges
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities

Other institutions may be approved based on agreements and/or joint programs with UMUC.

Academic Advisement Report

Upon application, your academic background is evaluated by the admissions team to determine eligibility for enrollment in a graduate program.

Upon official admission, you will be able to view your academic advisement report through MyUMUC which lists all course requirements for graduation including:

- UMUC courses required for degree completion.
- Approved transfer courses, if applicable.

You must successfully complete all coursework stipulated on the academic advisement report to be eligible for graduation.
LIST OF FEES

Application for Graduate Admission  $50

UMUC Europe charges a nonrefundable fee for establishing your permanent record, the official university document from which transcripts are issued. Payment should be made through MyUMUC at the time you complete the eApplication with UMUC Europe.

GoArmyEd students: When you complete a Common Application in the GoArmyEd portal, you must pay the $50 application fee through MyUMUC before your course begins.

Tuition

Tuition is payable at the time of registration and may be paid through MyUMUC by credit card (American Express, Discover, MasterCard, or Visa) or e-check. Payment made by money order should be mailed to the UMUC Europe Business Office. Your student ID should be indicated on the payment.

As a member of the U.S. Armed Forces, you may be entitled to tuition assistance (TA) from the U.S. government. Students other than GoArmyEd and active duty Air Force students must give the military education coordinator at their education center a copy of the TA form or mail it directly to the UMUC Europe Business Office.
You may also qualify for Veterans Affairs (VA) education benefits and other forms of financial assistance. Information on financial assistance (loans and grants) and VA benefits is presented later in this catalog.

You will receive invoices for charges incurred to your student account. Charges become past due after the end date of the official registration period for the session. Once a charge is considered delinquent, you will begin receiving dunning (collection) notices. Timely payments should be made to avoid your debt being sent to collections.

To pay for tuition for the current term, you have the option of a convenient payment plan with 0 percent interest administered by Educational Computer Systems Inc. (ECSI). The plan allows you to spread your tuition payments over several months. It is not a loan, so no interest is accrued. You will be charged a small non-refundable application fee to use this payment plan.

Payments may be made online at the ECSI website by credit card, e-check, or by setting up an automatic withdrawal plan from a personal checking or savings account. If you are interested in the monthly payment plan administered by ECSI, you should contact the company at +1-866-927-1438 or visit www.ecsi.net. Additional information can be found on the UMUC websites.

To discuss payment plans for previous terms, you must contact the UMUC Business Office Stateside.

Returned Check $30
You will incur a charge for any check returned unpaid by a bank. When you stop payment on a check for tuition, you are neither disenrolled nor relieved of responsibility for paying your tuition and fees.

Official Transcript $10
The fee for ordering each academic transcript issued by UMUC is $10, except those sent to an alliance school.

Rush Official Transcript
A special handling fee is charged for transcripts processed and mailed or faxed within 24 business hours.

Certificate/Graduation $50
For each certificate and graduation application filed, you are assessed an application fee.

Cap and Gown
When you attend commencement as a graduate, you are responsible for purchasing your own cap and gown.

Fees and Activity from Other UMUC Campuses
Charges incurred from UMUC Stateside and UMUC Asia will be reflected on your financial account along with any UMUC Europe charges. You may direct all financial account inquiries to your local UMUC Business Office.

Textbook Fees
You may purchase textbooks online through webText Europe or at the local field site for on-site classes. If textbook payments are not made by credit card via webText Europe, the charges will be posted to your student account. If third party funds cover the cost of a textbook and an authorized tuition assistance form is submitted, UMUC Europe will invoice the paying organization. As with tuition charges, textbook charges are the responsibility of the student if financial assistance is denied by the organization or payment is not received by UMUC Europe in a reasonable period of time.
REFUNDS

The refund policy applies to tuition only. Other fees are not refundable. If you withdraw from a course during the official drop period, you will receive a full refund. If you withdraw after the drop period, you may be refunded a portion of the tuition as determined by the date of withdrawal. Information about withdrawal refunds is found at www.europe.umuc.edu/refund.

If your tuition was paid by employer contract, the refund is returned to the employer. If the tuition assistance was a partial payment, it is returned to the employer, and excess payment is refunded to you.

All withdrawals will be initiated through MyUMUC. You may visit your UMUC military education coordinator at the local education center for assistance.

If you are using tuition assistance (TA), you need to contact a military education counselor or education services officer (ESO) for guidance on withdrawals related to emergencies or official duty.

If you are using financial aid and VA benefits, you are strongly encouraged to contact the Financial Aid Office or VA Office before withdrawing to fully understand the impact on your current and future financial aid.

All refunds will be computed from the date the withdrawal is formally initiated, not from the date of the last class you attended.

GoArmyEd

GoArmyEd students must initiate withdrawals through the GoArmyEd portal. The last date to withdraw and receive a full refund is listed in the GoArmyEd portal on the class details page of the course schedule for each class.

MILITARY OR EMPLOYER PROVIDED TUITION ASSISTANCE (TA)

If you are financing your education with military or civilian tuition assistance (TA), also known as a third party payment, you must present authorized TA forms to the UMUC military education coordinator or the Business Office. If TA is pending, you should contact the Business Office to explain the circumstances.

Tuition assistance documents are typically written forms issued by a third party agency that guarantees payment. Military and civilian TA forms should be completed and signed by the appropriate authorizing official. You may submit forms and inquiries to the Business Office, attention Student Accounts.

GoArmyEd

Army students who have registered through the GoArmyEd portal do not need to submit TA forms, as GoArmyEd automates the third party payment process.

If you are an active duty Air Force student, you do not need to submit TA forms; however, you must verify that TA is digitally signed and approved within the AI Portal for UMUC to retrieve electronically.

INDEBTEDNESS TO THE UNIVERSITY

If you incur debts to UMUC during a particular session, you must clear all unpaid balances to be permitted to register for your next session. Requests for services (including transcripts and diplomas) are denied until all debts have been paid. Outstanding debts are collected against any refunds due to you. However, due to the timing of certain transactions, it is important to verify your account balance even when a refund is issued.

To inquire about a debt or make a payment, contact the Business Office at

E-mail: studentaccounts@umuc.edu (general) or tpmilitary@umuc.edu (TA)

When your balance is unpaid and 90 days past due, the debt is forwarded to the State Central Collection Unit (SCCU) of the State Attorney General’s Office (of the State of Maryland), which may report the debt to major credit reporting entities. A 17 percent fee will be assessed by the State of Maryland for all debts submitted to SCCU. Once your debt is sent to SCCU, your payment must be made directly to SCCU.

You can contact SCCU at +1-800-705-3493 or +1-410-767-1220, or https://www.paybill.com/payccu/.
Forms of Financial Aid

Federal loan programs are available to graduate students: William D. Ford Federal Direct Unsubsidized Stafford Loans, Federal Perkins Loans, and Graduate Plus Loans. These loans may be used concurrently with VA educational benefits, military tuition assistance, and other types of financial assistance. Under current federal regulations, federal grants are not available to graduate students. As of 1 July 2012, federal subsidized loans are no longer available to graduate students.

Scholarships

UMUC scholarship programs, which include the UMUC President’s Scholarship, offer a number of institutional scholarships as well as scholarships from corporate donors and foundations. Requirements vary according to the individual scholarship program, but typical awards for most programs range from $200 to $1,500 per semester.

To be considered for most UMUC scholarships, you must first complete the FAFSA and be pre-screened for scholarship eligibility. If you meet UMUC’s established scholarship criteria, you will be notified of your eligibility via your “To Do List” through MyUMUC (my.umuc.edu).

Scholarships are awarded for the academic year on a first-come, first-served basis, so it is essential for you to submit a scholarship application as early as possible. More information is available online at www.europe.umuc.edu/scholarships.

Employees of UMUC and their dependents, as well as persons who receive remission of fees from other institutions, are not eligible to receive UMUC scholarships or grants.
General Eligibility Requirements

To be eligible for UMUC assistance, you must
- Be admitted to UMUC as a degree-seeking or eligible certificate-seeking student.
- Be a U.S. citizen or an eligible noncitizen.
- Be enrolled for 6 or more credits for most federal and institutional aid programs. Federal loan programs require enrollment of at least half time. Audited courses, some repeated courses, credit by examination, and Portfolio credits cannot be counted.
- Demonstrate satisfactory academic progress toward a degree or certificate according to UMUC policy.
- Have a high school diploma or GED.
- Possess a valid Social Security number.
- Register with Selective Service, if required to do so.
- Not be in default on any federal student loans, have borrowed in excess of loan limits, nor owe a refund on any grant under Title IV federal student aid programs.
- Not be ineligible based on a drug conviction.

Applying for Financial Aid

You may complete the online 2015-2016 Free Application for Federal Student Aid (FAFSA) form and submit it electronically at www.fafsa.gov or through MyUMUC.

It may take several weeks to process an application for any type of financial aid, so you should take note of the priority processing deadlines and other important dates listed on the UMUC website.

Financial aid is awarded by academic year, and you must reapply each year. You may apply until 30 June 2016 for the 2015-2016 academic year. Financial aid may be used concurrently with scholarships, military tuition assistance, and military spouse tuition assistance. It is your responsibility to inform the Financial Aid Office when outside resources such as these will be used. Federal Pell Grants may be awarded retroactively. Student loans are processed and approved for current or upcoming enrollments during the academic year.

The results of the Free Application for Federal Student Aid (FAFSA) are contained in the Student Aid Report (SAR) or Institutional Student Information Report (ISIR), which will be secured electronically from the federal processors in Illinois by the Financial Aid Office for all students who submit a FAFSA application with the UMUC school code of 011644.

The Financial Aid Office must review and approve the completed file before you enroll as a financial aid recipient. You must be fully admitted to UMUC and be degree seeking in order to receive financial aid. If you already have a baccalaureate degree, you are not eligible for Federal Pell Grants, but may be eligible for Federal Direct Student Loans. An initial financial aid award will be made based on anticipated half-time (6 credit hours) enrollment in classes offered during the semester. To have your file reviewed due to special or unusual circumstances, you should submit the FAFSA with the information requested, wait for the results of the FAFSA, and then contact the Financial Aid Office.

When receiving financial aid, you must make satisfactory academic progress. You must maintain a cumulative grade point average (GPA) that meets the academic standards as set forth in this catalog and must maintain a cumulative completion rate of at least 50 percent of the credits attempted. If you fail to meet the minimum requirements, you are not eligible to receive financial aid unless a satisfactory academic progress appeal is submitted and approved by the Financial Aid Office. You may review the complete Satisfactory Academic Progress policy for financial aid students, including details of the appeal process, at www.umuc.edu/students/aid/fapolicies/.

Priority Deadlines for Financial Aid

You may apply for financial aid at any time and the application will be processed on a first-come, first-served basis. If the entire financial aid file is complete by the priority deadline, your application should be processed in time for funds to be available for registration. If you miss the deadline, you may still be eligible to receive financial aid, but you may have to pay for tuition and fees yourself. Once financial aid is approved, you will be reimbursed.

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Non-UMUC Enrollment

Financial aid awards are determined based on enrollment with UMUC. If you wish to take a course with another school, you must contact the Financial Aid Office prior to enrolling with the other school. Enrollment in courses offered by UMUC Asia, UMUC Europe, and UMUC Stateside may be used in calculating financial aid eligibility with UMUC.
Federal Direct Student Loan Programs

William D. Ford Federal Direct Unsubsidized Stafford Loan Program

This federally unsubsidized loan program enables students to borrow directly from the Department of Education. Following federal guidelines, the Financial Aid Office determines eligibility for the William D. Ford Federal Direct Stafford Loan program. Eligible graduate students may borrow up to $20,500 per academic year of graduate study. After requesting the Federal Direct Student Loan, you will be offered the maximum eligibility for your loan period. You can accept all or part of the loan award.

The student borrower assumes responsibility for payment of the accrued interest while in school and during the loan period. The interest rate for an unsubsidized loan, first disbursement made on or after 1 July 2015, is currently 5.84 percent and is annually variable. You must remain enrolled on at least a half-time basis during the loan period. (See Graduate Enrollment Levels.)

Federal Perkins Loan Program

The Federal Perkins Loan program provides long-term federal loans for graduate students with the greatest financial need. You may borrow up to $6,000 per academic year at a 5 percent annual interest rate with UMUC acting as the lender.

To apply for a Federal Perkins Loan, you must complete the Free Application for Federal Student Aid (FAFSA). Because of federal budgetary constraints, funding for the Federal Perkins Loan program is very limited. Repayment of the loan begins nine months after you cease to be enrolled on at least a half-time basis. Perkins recipients must also complete entrance and exit counseling.

For further information, visit www.umuc.edu/students/aid/loans/perkins.cfm.

UMUC President’s Grant

This grant program offers grants to students who demonstrate financial need. Typical awards will range up to $700 per semester, based on need and availability of funds.

Federal Graduate PLUS Loans

This non-need-based federal loan program is available to graduate and professional students who have already applied for their maximum loan eligibility under the Federal Unsubsidized Stafford Loan Program. Graduate and professional students are eligible to borrow up to the cost of attendance minus other estimated financial assistance.

If you are interested in a Graduate PLUS loan, you should first complete a FAFSA then apply for a PLUS loan directly at www.studentloans.gov.

Additional information regarding PLUS loans is available at www.umuc.edu/students/aid/loans/grad_plus.cfm. If you are offered and accept the Graduate PLUS loan as part of your financial aid award package, you will have your information submitted to the Department of Education for the federally required credit approval.

Repayment of the Graduate PLUS Loan begins on the date of the last disbursement of the loan. For Direct PLUS Loans first disbursed on or after 1 July 2015 and before 1 July 2016, the interest rate is 6.84 percent. This is a fixed interest rate for the life of the loan. There is a 4.292 percent origination fee that is subject to reduction by the Department of Education for loans first disbursed on or after 1 October 2014 and before 1 October 2015. Loans disbursed on or after 1 October 2015 and before 1 October 2016 will have an origination fee of 4.272 percent.

Federal Return of Funds Policy

Federal student financial aid, including grants and loans, is awarded to students under the assumption that they will be enrolled for a specified period of time, such as a semester. If you are receiving these funds and do not remain enrolled as expected, the Financial Aid Office is required to determine whether you have been enrolled long enough to keep all of the financial aid received.

Therefore, the UMUC Financial Aid Office must calculate Return of Title IV Funds each time you stop your enrollment (i.e. withdraw, drop, or stop participating in classes and receive an FN grade) before the end of the semester and do not certify your intent to return in another session before the end of the semester. If you stop enrollment before completing 60 percent of your intended enrollment period, you will be required to repay a portion of any federal financial aid you received. For further information, visit www.umuc.edu/enrollmentchanges.
Graduate Enrollment Levels for Financial Aid

It is important that you pay attention to the minimum half-time level of enrollment required in order to be eligible for the Federal Direct Student Loan Programs. Graduate students may only receive aid from one school during a given enrollment period. You must notify the Financial Aid Office if you have or will receive aid from an institution other than UMUC Europe. These enrollment levels may be different than that required for Veterans Assistance educational benefits.

You must be enrolled at least half time to be eligible for a direct loan disbursement. Half-time status at UMUC is defined differently depending on the program:

- **Graduate – 6 credits**
- **MBA – 3 credits**
- **AMBA 600 is considered a half-time course**

Initial awards are based on the assumption that you will be enrolled half time; awards may be adjusted if you enroll for more or fewer credits.

Awards will be adjusted on the following schedule (to match current enrollment):

- **Fall Semester:** September and December
- **Winter Semester:** March (MBA students only)
- **Spring Semester:** February and May
- **Summer Semester:** June and August

Disbursement of Funds

The UMUC Business Office disburses (applies) funds to your account based on federal and UMUC guidelines. Financial aid may be released to your account up to 10 days prior to the course start date. If you are enrolled in courses with multiple start dates, the disbursement is released when you are actively enrolled half time.

Awards applied to your account in excess of tuition and fee charges are refunded to you within UMUC and federally mandated time frames. The Business Office prepares refund checks and mails them directly to you. In general, this refund process requires seven to 14 days from the date the credit balance is created on your account at UMUC. You may also choose the direct deposit option by enrolling through MyUMUC.

UMUC Financial Aid Standards for Satisfactory Academic Progress

Federal regulations require students receiving financial aid to maintain satisfactory academic progress toward their degree or certificate. If you fail to meet the minimum academic standards, you are denied aid following the period of review and financial aid is not disbursed. For details on the appeal process and the complete Satisfactory Academic Progress (SAP) policy, you should refer to the website at www.umuc.edu/students/aid/fapolicies.

For Further Information

All financial aid information and forms are available at www.umuc.edu/financialaid on the UMUC website. For assistance, visit Help@UMUC at www.umuc.edu/help to e-mail, chat, or review an extensive list of frequently asked questions. You may also contact the Financial Aid Office in Adelphi, Maryland, by phone at +1-800-888-UMUC or at the UMUC Europe Headquarters.

CONTACT THE UMUC EUROPE FINANCIAL AID OFFICE

For details concerning financial aid, refer to the UMUC Europe website or contact:

University of Maryland University College Europe
Attn: Financial Aid Office
Unit 29216
APO AE 09004

University of Maryland University College Europe
Attn: Financial Aid Office
Hertelsbrunnenring 10
67657 Kaiserslautern, Germany
CIV: +49-(0)631-534-80324
Fax: +49-(0)631-534-80399
E-mail: financialaid-europe@umuc.edu
Web: www.europe.umuc.edu/financialaid
University of Maryland University College acts as a certifying agent for the Department of Veterans Affairs (DVA) and certifies graduate students’ enrollments to the Regional Office in Buffalo, New York, on a term-by-term basis. Graduate students applying for VA education benefits should seek assistance and VA counseling available at education centers. The counselors can assist in determining which VA application form you should complete to start your education benefits in the graduate program. The VA application form and any required substantiating documents can be found on the GI Bill® website at www.gibill.va.gov. You are encouraged to complete all forms through the Veterans Online Application (VONAPP) at www.gibill.va.gov/apply-for-benefits.

Graduate Training Timetable for VA Benefits

For calculating VA benefits for graduate courses, each student is classified according to the following criteria:

- 3 credits (8 weeks) = 3/4 time
- 6 credits (8 weeks) = full time
- 3 credits (10 weeks) = 1/2 time
- 6 credits (10 weeks) = full time
- 6 credits (12 weeks) = full time

Applying For VA Benefits

When applying for benefits for the first time, you should:

- Complete VA form 22-1990 through the Veterans Online Application (VONAPP) www.gibill.va.gov/apply-for-benefits.
- Submit a photocopy of your DD214 with the application (if you are a veteran).

If you have already used VA benefits either at another university or at UMUC, you must:

- Complete form 22-1995 (Request for Change of Program or Place of Training).

All new VONAPP users must first create an account at www.ebenefits.va.gov.

1 GI Bill is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at www.benefits.va.gov/gibill.
**Payments**

VA payments are made by the Department of Veterans Affairs and are calculated in accordance with federal regulations. Education benefits are paid according to how the Department of Veterans Affairs views both the nature of the courses and the course load you are taking. If you need information on training times, please see the training time chart found at [www.europe.umuc.edu/vabenefits](http://www.europe.umuc.edu/vabenefits).

When receiving education benefits under the GI Bill® (Chapter 30), you should be able to verify your monthly enrollments for payment online via the Web Automated Verification of Enrollment (WAVE) at [www.gibill.va.gov](http://www.gibill.va.gov) within six to eight weeks of certification.

As a VA student, you are subject to having the amount of your award recalculated by the VA and may be required to repay any unauthorized amounts received if you withdraw from courses.

**Student Responsibilities**

If you are receiving VA benefits, you are expected to follow all regulations and procedures of the Department of Veterans Affairs while attending UMUC.
At UMUC, all regulations of the U.S. Department of Veterans Affairs are enforced. You should be aware of the following requirements and consequences:

- You are required to process a request for certification each time you register.
- Post 9/11 Chapter 33 VA recipients are required to send UMUC a copy of your certificate of eligibility (CoE) from the DVA to the following e-mail address: coeva@umuc.edu.
- You are expected to make satisfactory progress toward your degree or certificate; you must comply with the academic standards of UMUC.
- You must report all changes in enrollment, including drops, adds, withdrawals, changes to audit, and changes in degree objective. Such actions may affect your payments or require you to repay VA monies already received.
- You must submit through VONAPP the online form 22-1995 (Request for Change of Program or Place of Training) when you are
  - changing schools
  - reentering a program after leaving due to unsatisfactory attendance, progress, or conduct
  - requesting to adjust VA education benefits to reflect current military status (e.g., veteran to active duty)
- Registering for a course and then not attending, or ceasing to attend without officially withdrawing, is a misuse of federal funds that is punishable by law.
- Payment of benefits will be disallowed for any course in which a nonpunitive grade (i.e., a grade of I, W, or AU) is assigned.
- Payment of benefits will be disallowed for repeating a course for which transfer credit has been granted or for which a grade that meets minimum requirements for the degree was assigned.
- Payment of benefits will be disallowed for any course that is not a requirement in your degree or certificate program or for which a grade of FN is assigned.
- Payment of tuition and fees is required at the time of registration, unless you are applying for Chapter 31, Vocational Rehabilitation, or Chapter 33, Post-9/11 benefits.
- You are responsible for debts caused by overpayment of benefits resulting from reductions of your course load.

- You must have an academic advisement report completed during the first session of enrollment. If you do not comply, you may find future benefits are delayed. Department of Veterans Affairs requires previous training to be evaluated so you receive correct transfer credit. Information about training types which qualify is available online at www.gibill.va.gov.
- You should contact your academic advisor each session to confirm your course selections meet degree requirements.

Noncredit Graduate Courses

The U.S. Department of Veterans Affairs does not pay benefits for noncredit graduate courses.

Tutorial Assistance

You may qualify for tutorial assistance if you are a veteran, active duty military servicemember, or reservist receiving funding assistance from the U.S. Department of Veterans Affairs and you are enrolled at least half-time. Payments are allowed when you demonstrate deficiency in courses that are required for your degree program.

To apply, complete and submit DVA form 22-1990t.

Work-Study Allowance

If you are registered at least three-quarters time (9 credits) and need money to attend school, you may participate in work-study. Recipients of benefits under the provisions of Chapters 30, 31, 32, 33, 35, and 106 may be eligible. You may work up to 400 hours during a session and receive either the federal minimum wage or the state minimum wage, whichever is greater.

Points of Contact

You may refer to the directory for contact information for the UMUC Europe Headquarters Offices.

For questions regarding WAVE or payment inquiries, you should contact the DVA Regional Office in Buffalo, New York.

DVA Regional Office
P.O. Box 4616
Buffalo, NY 14240-4616
CIV: +1-716-857-3196/3197
Fax: +1-716-857-3192
E-mail: buffrpo@vba.va.gov

Because regulations are constantly changing, we recommend that you log onto our website for the most current information concerning your VA benefits at www.europe.umuc.edu/vabenefits.
Resident Credit

Study with the graduate programs available through UMUC Europe establishes resident credit with University of Maryland University College. Since both faculty members and courses overseas meet academic standards set by the university, courses offered overseas carry resident credit identical to that earned in the stateside programs of UMUC. Thus you may earn a UMUC graduate degree or certificate entirely through study overseas or in combination with study in Maryland, the Washington, D.C., metropolitan area, and other stateside locations. In addition to on-site classroom courses, UMUC offers an extensive array of courses through its acclaimed online program, all of which carry UMUC resident credit.

Grading Methods

There are four grading methods at UMUC. The most commonly used is the standard method. The pass/fail alternative is available only under limited conditions. The satisfactory/incomplete/fail method is restricted to certain specified courses. Any course may be audited. Regulations for each are given in the following paragraphs.

<table>
<thead>
<tr>
<th>Grade/Mark</th>
<th>Interpretation</th>
<th>Quality Points</th>
</tr>
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<tbody>
<tr>
<td>A</td>
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<td>4</td>
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<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Below standards</td>
<td>2</td>
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<tr>
<td>F</td>
<td>Failure</td>
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<td>FN</td>
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<tr>
<td>P</td>
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<tr>
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<tr>
<td>AU</td>
<td>Audit</td>
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<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>0</td>
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<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
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ACADEMIC CREDIT, RECORDS, AND GRADES

Standard

Unless you choose the audit option at the time of registration, you will be given a letter grade according to the standard method. Under the standard grading method, you are given a grade of A, B, C, or F on the basis of your performance in meeting the requirements of each course.

Pass/Fail

Noncredit courses, such as the required graduate library skills course, are graded on a pass/fail basis. You may not choose to take other graduate courses on a pass/fail basis.

Satisfactory/Incomplete/Fail

This grading method is available only on a limited basis. Although a grade of satisfactory (S) earns credit toward graduation, it is not included in calculating your grade point average (GPA). The mark of incomplete (I) earns no credit and is not included in computing your GPA, but it is included in computing the course completion rate. While a failing grade (F) earns no credit, it is included in computing your GPA.

Audit

If you do not wish to receive credit, you may register for courses as an auditor once you are admitted. You must indicate this intention when you register. You may request a change from credit to audit status anytime before the end of the second week of classes.

Audited courses are listed on the permanent record, with the notation AU. No letter grade is given for audited courses, nor are credits earned. If you receive financial aid, you should check with a financial aid advisor before selecting audit as a grading option as this may affect financial aid.

Grades and Marks

The Grade of A: Excellent

Only students who demonstrate exceptional comprehension and application of the course subject matter merit an A.

The Grade of B: Good

The grade of B represents the benchmark for The Graduate School. It indicates that you have demonstrated competency in the subject matter of the course. For example, you have fulfilled all course requirements on time, have a clear grasp of the full range of course materials and concepts, and are able to present and apply these materials and concepts in clear, reasoned, well-organized, and grammatically correct responses, whether written or oral.

The Grade of C: Below Standards

The grade of C indicates that you have passed the course. However, the grade of C is not considered sufficient to meet overall standards for graduate work. Please refer to Academic Standards for further information on the implications of a grade of C.

The Grade of F: Failure

The grade of F means you failed to satisfy the minimum requirements of a course. Although it carries no credit, it is included in calculating the GPA. If you earn a grade of F, you must register again for the course, pay the applicable fees, repeat the course, and earn a passing grade to receive credit for that course.

The Grade of FN: Failure for Nonattendance

The grade of FN means you failed the course because you did not attend or participate in course assignments and activities. It is assigned if you cease to attend class without officially withdrawing from the course. If you receive a grade of FN, you must register again for the course, pay the applicable fees, repeat the course, and earn a passing grade to receive credit for that course.

The Mark of G: Grade Pending

The mark of G is an exceptional and temporary administrative mark given only when the final grade in the course is under review. It is not the same as a mark of Incomplete.

The Mark of I: Incomplete

The mark of I (Incomplete) is an exceptional mark, given only if your completed coursework has been qualitatively satisfactory, but you have been unable to complete all course requirements because of illness or other extenuating circumstances beyond your control. To be eligible for an I, you must have completed 60 percent or more of the course requirements with a grade of B or better. You must request an I from your faculty member before the end of the session. Faculty, however, are not required to grant the request. If you are assigned a mark of I, you must arrange fulfillment of course responsibilities with your teachers to receive credit. The teacher must set a deadline within four months of the last day for the term in which the course occurred. Marks of I are automatically converted to F after four months.

The Grade of P: Passing

Since the grade of P is awarded only for noncredit graduate courses, it is not included in calculating the GPA. It does, however, appear on the permanent record.

www.europe.umuc.edu/graduate
The Grade of S: Satisfactory
The grade of S is awarded only for select courses. Although the grade of S confers credit and appears on the permanent record, courses graded S are not used in determining your GPA.

The Mark of W: Withdrawal
If you officially withdraw from a course, you will receive a mark of W. This mark appears on your permanent record unless you withdraw before a course begins. For purposes of financial aid, the mark of W is counted as attempted hours. It is not used in determining your GPA.

Change of Grade
In accordance with relevant policies, faculty members may revise a grade previously assigned if your grade has been miscalculated or a mark of I has been submitted and must be changed. Any revision must be made no later than four months after the original grade was awarded.

Repeating a Course
When you repeat a course, only the higher grade earned in the two attempts is included in the calculation of your GPA. For purposes of financial aid, both attempts are counted. Both grades are entered on the permanent record, with a notation indicating that the course was repeated. You cannot increase the total hours earned toward a degree by repeating a course for which you already earned a passing grade.

To establish credit in a course you previously failed or from which you withdrew, you must register, pay the full tuition and fees, and repeat the entire course successfully.

Computing the Grade Point Average
The computation of academic averages is based upon the quality points assigned for each grade. The grade of F is included in any computation of scholastic average but the grades/marks of W and I are not. When the requirements of an incomplete course are completed and the I is changed to a final grade, an appropriate correction is made in the cumulative GPA. Only grades earned at the university awarding the degree are counted in the GPA. Credits accepted in transfer are not counted in the GPA.

GPAs are computed separately for each degree after the first bachelor's degree. Only courses applied toward a second bachelor's degree are computed in the GPA for that degree, even if you earned a first degree at UMUC; only courses applied toward a master's degree are computed in the GPA for that degree, even if you are a graduate of The Undergraduate School at UMUC.

ACADEMIC STANDARDS
Graduate students are expected to maintain a GPA of 3.0 or higher at all times.

Academic Levels of Progress
The Graduate School assesses your academic standing at the end of every term. Your GPA is computed for all UMUC graduate-level graded coursework to make a determination of academic standing as described below.

Good Academic Standing
If you have a cumulative GPA of 3.0 or higher, you are in good academic standing. Good academic standing is one of the criteria you must meet to be considered for graduation.

Academic Probation
If you have a cumulative GPA below 3.0, you will be placed on academic probation in your next term of enrollment. Academic probation is a temporary status. If you are placed on academic probation, you have two terms of enrollment in which to restore your GPA to 3.0. During that time, you must repeat the course(s) that caused your cumulative GPA to drop below 3.0. Failing to restore your GPA to 3.0 or higher or earning any grade of C, F, or FN during the probationary period will result in academic dismissal. If you successfully restore your GPA to 3.0 or higher, you will be restored to good academic standing. You should seek guidance and advice from an academic advisor if you are placed on academic probation.

Dismissal
If you are on academic probation and you fail to raise your GPA to 3.0 or higher within two terms of enrollment or if you earn a grade of C, F, or FN during the probationary period, you will be dismissed. Once dismissed, you are ineligible to enroll in UMUC graduate courses and may be readmitted to The Graduate School only under the conditions listed in the following paragraphs.

Reinstatement After Dismissal
If you were academically dismissed from UMUC, you can submit a one-time request for reinstatement. Contact The Graduate School at graduateschool@umuc.edu and request a Reinstatement Request Form, then submit the completed form and documentation to the Graduate School Reinstatement Review Committee. You will be required to show that you have improved your skills and made changes in your academic strategies and that you are more likely to succeed in your academic endeavors, should you be approved for reinstatement.
If you are approved for reinstatement, you will be admitted for one term and placed on academic probation. You must immediately repeat the course(s) that caused your cumulative GPA to drop below 3.0 and must return to good academic standing by the conclusion of this term to remain enrolled. You may also have to meet additional conditions, such as working with a coach or tutor or enrolling in specific courses.

If you fail to attain a cumulative GPA of 3.0 or higher or if you earn a term GPA below 3.0 during the term, you will be academically dismissed, and you will not be eligible to apply for reinstatement or a restart again.

**Restart After Dismissal**

If you were academically dismissed from UMUC, have not attended the university for a period of at least five consecutive years, and have not been approved for a reinstatement (as described in the preceding paragraph), you may request a one-time restart. Grades and credits previously earned will not apply toward any program you pursue upon your return, and you must fulfill the requirements in effect at the time you restart.

**Program Completion Requirements**

You are responsible for applying for graduation (for degrees and/or certificates) by completing the online diploma application by the published deadlines. (See Diploma, Graduation, and Commencement section.) The award of degrees and certificates is conditional upon satisfactory completion of all program requirements and compliance with all UMUC policies. Graduation clearance will not be granted if you have an outstanding debt to UMUC or any outstanding misconduct charges or unsatisfied sanction terms. No grade of F can remain on the graduate record at the time you apply for graduation.

**Time Limit for Degrees and Certificates**

All requirements established for the completion of a graduate degree or certificate program listed in this publication must be fulfilled within five years. For dual degree programs, both degrees must be completed within seven years. This regulation includes courses transferred from other institutions and courses transferred from the UMUC Undergraduate School as part of an articulation agreement. Any transfer of credit must be completed within the five-year time frame to be applied toward your degree or certificate program or within seven years for a dual degree program.

**Withdrawal**

If you must withdraw (drop) from a course, you are responsible for completing the withdrawal through MyUMUC or by visiting the UMUC Europe field office. The date you withdraw in MyUMUC will determine the withdrawal date for refunds. Stopping payment on checks for registration fees, or not paying at registration, does not constitute an official withdrawal; it does not relieve you of your financial obligation to UMUC. Never attending or ceasing to attend class(es) does not constitute a withdrawal.

In addition, if you use military tuition assistance, you must contact the education counselor at your education center who issued the tuition assistance to discuss the reason(s) for withdrawing from the class and possible repayment of funds.

If you are receiving financial aid, you are strongly encouraged to contact the Financial Aid Office before withdrawing to fully understand the impact on your current and future financial aid. You are responsible for withdrawing from classes.

Each campus has its own withdrawal policy and dates and deadlines vary from campus to campus. If you take a course from another UMUC campus, you are responsible to determine the appropriate withdrawal deadlines. Withdrawal deadlines may differ from the refund schedule.

If you officially withdraw from a course after the schedule adjustment period, you will receive a mark of W. According to UMUC Europe policy, if you register for

- on-site classes or weekend seminars, you must officially withdraw no later than the day before the final class.
- hybrid courses, you must officially withdraw no later than the Friday before the final week of the course.
- online courses, you must officially withdraw before 65 percent of the total number of days in a session has expired.

If you are receiving Veterans Affairs (VA) education benefits and financial aid, additional information can be found in the VA and Financial Aid sections of this catalog.

GoArmyEd students must withdraw through the GoArmyEd portal.
CHANGE OF ADDRESS OR NAME

If you move during the term, you should not only leave a forwarding address with the postal authorities but should also notify UMUC by updating your personal information through MyUMUC. If you are leaving Europe, you must also submit a divisional transfer request through MyUMUC.

Your request for a name change on official records of UMUC must be accompanied by one of the following documents:
- Copy of a court order
- Copy of a marriage certificate
- Statement from a legal officer certifying the name change

Your request can be made through MyUMUC, but must be followed by mailing in the requested documents. To ensure accurate and complete student records, you must continue to register under your former name until the request and documentation have been forwarded and processed.

TRANSCRIPT SERVICES

Official academic records are maintained by the Office of the Registrar at UMUC. Official transcripts show coursework taken through UMUC; if graduate credit from another university has been accepted in transfer, that also is noted. A summary of your transfer credit from other institutions (including other institutions in the University System of Maryland) is also listed on your official transcript, if you have regular status and received an official evaluation. Your records are considered confidential. Therefore, UMUC releases transcripts only upon receiving an online transcript request from you and payment of the appropriate fee. Online requests are accessed through MyUMUC and authenticated through your personal log-in credentials. An electronic release form is provided during the request process and serves as your official signature.

Procedures for requesting transcripts are available online at www.umuc.edu/transcripts. A fee is charged for each UMUC transcript that is issued; an additional fee is charged for rush processing. Transcripts should be requested at least two weeks before they will actually be needed. No transcripts will be released until all financial obligations to the university have been satisfied.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Under the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA), you have the right as a student to inspect and seek correction to your educational records. Requests for such inspection and correction of your student records may be sent to

UMUC Europe
Attn: Student Services
Unit 29216
APO AE 09004

For another person to initiate services for you as a student, a power of attorney indicating the person’s ability to act on your behalf is required. In addition, most institutional information concerning students may not be released to third parties without your prior consent.

The only student information which may be released without your prior consent is directory information: your name, major field of study, dates of attendance, degrees/awards received, your previous educational institution most recently attended, and birth date. This information is disclosed even in the absence of consent unless you file written notice within three weeks of your first enrollment of each school year. To prevent automatic disclosure of directory information, your notice must be filed annually with the registrar within the time allotted above. You may select which information you wish to release with consent through MyUMUC.

A record of all disclosures of your educational record is maintained, except for those made to you or made at your written request; made to USM instructional or administrative officials; or directory information disclosures.

Additional information about access to and disclosure of student records may be found at www.umuc.edu/policies or in the policies section of this catalog.
Academic Integrity

Integrity in teaching and learning is a fundamental principle of a university. UMUC believes that all members of the university community share the responsibility for academic integrity, as expressed in the University System of Maryland (USM) policy Faculty, Student, and Institutional Rights and Responsibilities for Academic Integrity. At UMUC, faculty members are expected to establish classroom environments conducive to the maintenance of academic integrity by giving you a complete syllabus describing the course and its requirements, by providing clear-cut directions for assignments and adequate and timely feedback, and by arranging appropriate testing conditions. As a UMUC student, you are expected to conduct yourself in a manner that will contribute to the maintenance of academic integrity. The USM policy is located at www.usmd.edu/regents/bylaws/SectionIII.

Academic dishonesty is the failure to maintain academic integrity. Academic dishonesty includes cheating; fabrication; bribery offered for grades, transcripts, or diplomas; obtaining or giving aid on an examination; having unauthorized prior knowledge of an examination; doing work for another student; presenting another student’s work as your own; and plagiarism.

Plagiarism is the presentation of another person’s idea or product as your own. Plagiarism includes copying verbatim all or part of another’s written work without quotation marks and citation of the source in the text and in reference lists; using phrases, charts, figures, illustrations, or mathematical or scientific solutions without citing the source; paraphrasing ideas, conclusions, or research without citing the source in the text and in reference lists; or using all or part of a literary plot, poem, film, musical score, or other artistic product without attributing the work to its creator.

You can avoid unintentional plagiarism by carefully following accepted scholarly practices. Notes taken for papers and research projects should accurately record sources of material to be appropriately cited, quoted, paraphrased, or summarized. All coursework you submit should acknowledge these sources both in text and in a reference list, in accordance with accepted citation practices.

Attempts to violate academic integrity or to assist others in doing so are prohibited. Resources to help you maintain academic integrity are available at www.umuc.edu/academicintegrity. Additional information on UMUC’s policy on Academic Dishonesty and Plagiarism is available at www.umuc.edu/policies.
Academic Load

Generally, you are considered a full-time graduate student if you are registered for at least 9 credits per term. If you are enrolled in 6 credits per term, you are considered half-time.

If you are an MBA student, you are considered full-time when you register for at least 6 credits per term in your degree program, and half-time if you register for 3 credits per term.

See UMUC Policy 215.00 Student Academic Load and Enrollment Status at www.umuc.edu/policies/academicpolicies/aa215.00.cfm for more information.

You are advised to limit your academic load to conform with the demands of your employment and the time you have to prepare for class. Given the time commitment required for graduate study, the maximum recommended load for graduate students is 6 credits per term.

If you have a compelling need to take a course overload, you may submit a written request to graduate advising to take additional credits or one additional course. In the request, you must indicate your acceptance of the academic risk entailed in adopting the course overload.

All requests for exceptions to the maximum recommended course load must be made at least one month before the beginning of a term and are subject to approval by the Graduate Programs Office.

To be considered for a course overload, you must
- Be a degree- or certificate-seeking student.
- Have no previous grades of C or F.
- Have no current marks of I.
- Have never been on academic probation.

If you are pursuing the MBA or MS in Cybersecurity, you cannot take course overloads.

Appealing a Grade

College and university students inevitably encounter faculty members who vary widely in teaching philosophy and demeanor and who use different teaching styles. Not only is teaching influenced by course content, there are also many ways of conveying the same material. It is only natural that you will like the style and personality of some faculty members more than others. Disagreement with a faculty member over demeanor and teaching style, however, is not grounds for a grade appeal. You have the opportunity to express your opinions on these matters through the course evaluation forms you complete for every UMUC course.

Regardless of teaching style, it may happen that you believe a faculty member’s determination of your final course grade has been arbitrary and capricious. The phrase “arbitrary and capricious grading” is defined in UMUC Policy 130.80 as
- A final course grade assigned on some basis other than performance in the course; or
- A final course grade assigned by resorting to unreasonable standards different from those that were applied to other students in that course; or
- A final course grade assigned by a substantial, unreasonable, or unannounced departure from the faculty member’s previously articulated grading standards.

The established performance standards for a course grade are communicated in the syllabus and other course materials. If you believe your final grade has not been based on such standards, you may pursue the appeal process. You should first confer promptly with the faculty member of the course. There is a time limit on appealing a grade; if you want to appeal a grade, you must initiate the process within 30 days of the posting of the grade.

If you have not been able to contact the faculty member after a reasonable effort, or if you and the faculty member cannot, after consultation, reach a satisfactory resolution, you must consult with the director, Graduate Programs. If you, the faculty member, and the director are unable to reach a mutually agreeable solution, you may file a formal grade appeal to the director.

For a formal grade appeal, you must submit a written statement, explaining in detail the allegation that the grade was the result of arbitrary and capricious grading and presenting relevant evidence.

Procedures for appealing a grade are detailed in UMUC Policy 130.80 Procedures for Review of Alleged Arbitrary and Capricious Grading, found at www.umuc.edu/policies or in the policies section of this catalog.
Attendance
You are expected to attend all on-site and online classes and any related activities regularly and punctually.
If you are absent from class, you are responsible for completing any missed coursework, as indicated in the course outline. You also are responsible for obtaining information about each class session, including any announcements and assignments you missed. Failure to complete any required coursework as scheduled may adversely affect your grade. Faculty members are not expected to repeat material that you missed because of absence.
You may not give permission to another person to accompany you to an on-site class, to attend an on-site class in your place, or to access or attend an online class.

Code Of Civility
To promote a positive, collegial atmosphere among students, faculty, and staff, UMUC has developed the following Code of Civility:

Respect
Treat all students, faculty, and staff with respect and in a professional and courteous manner at all times and in all communications, whether in person or in written communication (including e-mail).

Kindness
Refrain from using profanity, insults, or other disparaging remarks.

Truth
Endeavor to cite only the truth and not knowingly misrepresent, mischaracterize, or misquote information received from others.

Responsibility
Take responsibility for one’s own actions instead of blaming others.

Cooperation
Work together with other students, faculty, and staff in a spirit of cooperation toward the common goals of seeking and providing quality education.

Privacy
Strive to uphold the right to privacy and not talk about others.

Nondiscrimination
Respect the differences in people and their ideas and opinions and reject bigotry.

Code of Student Conduct
You are subject to the UMUC Policy 151.00 Code of Student Conduct. Violations of the code are considered to be violations of UMUC policy and are grounds for discipline by UMUC. The UMUC Code of Student Conduct may be found at www.umuc.edu/policies.

Exception to Policy
Requests for an exception to policy must be submitted in writing to the director, Graduate Programs. You are responsible for presenting a strong case for the request for exception to policy. Requests are carefully reviewed before approval can be granted.

Intellectual Property
The primary mission of universities is to create, preserve, and disseminate knowledge. When that knowledge takes the form of intellectual property, a university must establish a clear and explicit policy that will protect the interests of the creators and the university while ensuring that society benefits from the fair and full dissemination of that knowledge. More information about UMUC’s policy on intellectual property is available online at www.umuc.edu/policies/researchpolicies/research19000.cfm.

Make-up Examinations
You are responsible for course information regarding the dates of announced quizzes, tests, and examinations. A faculty member is not required to give make-up examinations unless you can present evidence that the absences were caused by illness or emergency circumstances over which you had no control. Make-up examinations, when permitted, are given at the faculty member’s convenience and should not interfere with regularly scheduled classes. If you must be absent from a course excessively, you should confer with the faculty member. If it becomes necessary to withdraw from the course, this can be accomplished through MyUMUC.
Nondiscrimination

UMUC is committed to ensuring that all individuals have equal access to programs, facilities, admission, and employment without regard to personal characteristics not related to ability, performance, or qualifications as determined by UMUC and/or University System of Maryland policy or by federal, state, or local authorities, in accordance with UMUC Policy 40.30 Policy and Procedures on Affirmative Action, Equal Opportunity, and Sexual Harassment. UMUC prohibits discrimination or harassment of any individual due to race, religion, color, creed, gender, gender identity or expression, marital status, age, national origin, ancestry, political affiliation, mental or physical disability, sexual orientation, or veteran status (including Vietnam-era veterans).

All inquiries regarding UMUC’s Nondiscrimination Statement or compliance with applicable statutes and regulations should be directed to the Equal Opportunity Officer via e-mail at diversityinitiatives-europe@umuc.edu. Additional information may be found at www.umuc.edu/policies.

Student Grievance Procedures

The procedures necessary to file a formal complaint concerning the actions of members of the UMUC faculty or administrative staff are detailed in UMUC policy 130.70 Student Grievance Procedures which is available at www.umuc.edu/policies. If you wish to seek redress for the acts or omissions of a faculty or staff member, you must first request a conference with that person and attempt to resolve the complaint informally within 14 days of the alleged act or omission. If a satisfactory resolution is not reached, you may file a formal complaint in writing to the campus administrator designated in the policy within 30 calendar days of the alleged act or omission.

Technology Use

Connectivity and Computer Literacy

To take full advantage of The Graduate School’s educational offerings, you must own or have access to a personal computer, and you must have access to the Internet. In some classes, you may be required to participate in synchronous computer-based class discussions and study group activities.

As a graduate student, you must be able to reach fellow students, faculty, and the university via e-mail. You will be assigned a UMUC Google account, which includes e-mail, as soon as you register. While you are not required to use the UMUC e-mail address, you must maintain a current e-mail address through MyUMUC (my.umuc.edu). More information on UMUC’s Google applications is available at www.umuc.edu/umucgmail.

In addition, you are expected to have a working knowledge of, and access to, a basic word processing program, such as Microsoft Word; a spreadsheet program, such as Microsoft Excel; and Internet electronic mail services. Knowledge of Microsoft Windows and Internet information services, such as the World Wide Web, also is necessary.

If you require further training in the use of Internet services and basic software packages, you may wish to consult the UMUC undergraduate schedule of classes or speak with an undergraduate advisor regarding appropriate classes.
Electronic File Sharing

Peer-to-peer programs permit computers to share data in the form of music, movies, games, computer files, and software.

All users of the UMUC network are required to comply with federal copyright laws. UMUC network users are not permitted to share unauthorized copyrighted material over the UMUC network, whether on personally owned or university computers.

Any unauthorized distribution of copyrighted materials on the university network, including peer-to-peer file sharing, is a violation of federal law and UMUC policies. Violations may lead to disciplinary proceedings and, in some cases, civil and criminal legal action. You can find UMUC’s computing resources policies online at www.umuc.edu/computerresource. UMUC’s Computer Use Policy can be found at www.umuc.edu/computerpolicy.

More information about how to legally download music is provided on the Recording Industry Association of America website at www.riaa.com. Information about how to legally download movies and television programs is available on the Motion Picture Association of America website at www.mpaa.org.

Waiting List

If a class is already full at the time of registration, you can place your name on a waiting list for that class. To check on class availability, visit MyUMUC at my.umuc.edu.

The following conditions apply to the waiting list:

- If a space becomes available, the first student on the waiting list automatically will be registered for it, and the charge will appear on his or her account. An e-mail notification of the enrollment from the waiting list will be sent. If a space becomes available but the first student is ineligible to enroll in the class (for reasons such as failing to meet the prerequisites, being enrolled in another section of the same class, or being enrolled in a class that conflicts in time), the space will go to the next person on the waiting list.

- If you no longer want to enroll in a class, you should remove your name from the waiting list to prevent the possibility of being automatically enrolled.

- If you are already enrolled in the maximum number of allowable credits (6 credits) and you are on a waiting list for a third course, you will not be registered in the third course even if space becomes available in the class.

- If you are already enrolled in a different section of the same class for which you are waitlisted, you will not be enrolled in the waitlisted section even if space becomes available.

- Faculty members and academic advisors are not authorized to add students to a full class.
Academic Advising

Advisors will help guide you through all the steps that lead to a graduate-level degree. They also will recommend ways for you to complete academic requirements quickly and efficiently.

It is up to you to seek advising and to keep track of your program requirements. You should retain and refer to the catalog of the year you entered your program, as it contains all the degree requirements for which you will be held accountable as long as you maintain continuous enrollment.

If you have not attended UMUC for a year or more, you should also contact an advisor for assistance in getting back on track. If it has been more than two years since your last enrollment, you must first reapply for admission. Once readmitted, you must fulfill the degree requirements detailed in the catalog of the year in which you resume study.

Whenever possible, you should get advising information in writing. If you fail to meet all degree requirements, you will not be cleared for graduation.

Accessibility Services

Reasonable accommodations are available to help you if you have a disability and are enrolled in any program offered at UMUC.

You should make your request for accommodations as early as possible to allow sufficient time for requests and documentation to be reviewed and proper arrangements made. Such requests must be made every session.

If you wish to receive accommodation because of a disability, you must officially register with Accessibility Services. To do so, you must first submit documentation of your disability. Depending on the disability, documentation may include secondary school records; medical, psychiatric, or psychological reports and diagnoses; or a psychoeducational evaluation. The documentation must provide clear and specific evidence of a disability and recommended accommodations from a qualified licensed professional.

Once documentation is received, Accessibility Services will notify you of the status of your file and schedule an intake appointment, which may be held by phone, via e-mail, or in person. During the appointment, an intake form is completed and services and procedures are discussed.
Note: All UMUC students are required to comply with university policies and procedures and meet the academic requirements of all undergraduate certificate and degree programs. You should review the requirements listed in this catalog. You should not apply to a UMUC certificate or degree program with the expectation that any academic requirement will be waived or that substitutions will be allowed.

For more information, you should contact the director, Student Services or e-mail studentaffairs-europe@umuc.edu, or visit www.umuc.edu/accessibility.

Alumni Association

The UMUC Alumni Association, founded in 1990, fosters and perpetuates lifelong relationships between alumni and the university. Its mission is to support, enhance, and promote UMUC and its community of students, faculty, staff, and alumni worldwide.

Membership in the Alumni Association is free for all UMUC graduates. The association invites graduates to stay connected through volunteer service, social events, career networking, and philanthropy.

Benefit programs and resources include career services, affinity partner discounts, and special alumni events. Membership in the UMUC Alumni Association offers an exceptional opportunity to expand personal and professional networks. UMUC currently has more than 180,000 graduates in 47 states and 24 countries. UMUC alumni work in nearly all major international and Fortune 500 organizations, federal agencies, branches of the military, and private industry.

More information on the Alumni Association and how to activate free membership is available at www.umucalumni.org. The Alumni Association can also be found on Facebook, Instagram, LinkedIn, and Twitter.

Career Services

Career Services provides personalized assistance with clarifying skills, interests, and work-related values; making career- or life-related decisions; researching career options; and searching for employment. Through the Career Services webpage, you can access a variety of career and job search information and materials. Career Services offers job fairs, employability skills workshops such as résumé writing, tutorials, and access to CareerQuest, UMUC’s online job and internship database.

Services are available by telephone, online via e-mail, or Skype. More information can be found on the Career Services webpage at www.umuc.edu/careerservices.

Computer Labs And Services

UMUC computer labs are available at many UMUC sites. These labs are available primarily for the use of students completing coursework but are also open to faculty members, staff, and alumni on a first-come, first-served basis on presentation of a valid UMUC ID. You must bring media to save data or documents. Acceptable media include flash drives or thumb drives. Lab assistants are available during scheduled hours to help you with resident software programs, but cannot provide tutoring.

If you are considering enrolling in online courses, you should review the technical requirements at www.umuc.edu/techreq for the most current detailed information.

Technical support related to your online courses is available 24 hours a day, seven days a week, at www.umuc.edu/help or +1-800-807-4862.

Drug And Alcohol Awareness

As required by federal law, UMUC provides referral services if you have concerns about the use or abuse of alcohol and drugs. You may discuss referrals with the director, Graduate Programs.

Enrollment Verification

UMUC participates in the National Student Clearinghouse which, in turn, supplies verification of enrollment to lending agencies. UMUC reports student enrollment data to the clearinghouse two times each month. Enrollment data are provided for all students who are enrolled in classes, whether they are attending full-time, half-time, or less than half-time, as well as for students who are considered to have withdrawn from the university.

UMUC also reports degree information, including graduation date, for students who have completed an academic program.

If you are a current student, you may request enrollment verification through MyUMUC free of charge. If you are no longer enrolled at UMUC, you may request a transcript of your academic record to verify past enrollment.

All enrollment verifications requested via MyUMUC are mailed out the next business day.

Letters certifying official enrollment are also available upon request from the Graduate Programs Office. Enrollment can be certified only for the current term and for previous terms. If requesting a letter for a future session, the letter will be mailed out and a hold will be placed on your record.
Loan Deferment Form Certification

UMUC does not grant or deny deferment requests; any deferments are at the sole discretion of the lender. UMUC processes deferment forms, certifying your official dates of enrollment. If you are not enrolled in the current term (fall, spring, or summer), you are reported as having withdrawn, regardless of whether or not you plan to enroll or have already enrolled in a future term.

If you have a William D. Ford Federal Direct Loan and wish to apply for a deferment, you must complete the In-School Deferment Request (available at www.umuc.edu/financialaid) and submit it to the Registrar’s Office Stateside by fax at +1-240-684-2005 or +1-240-684-2006 for certification.

You should be aware both of your lender’s deadlines for receiving deferment requests and UMUC’s reporting schedule to avoid having deferment forms processed and forwarded to the lenders before enrollment data has been reported.

The UMUC Library

The UMUC Library serves to educate students, faculty, and staff in the use of library and information resources and services, emphasizing the critical importance of information literacy knowledge and skills for success in today’s information-rich world. The office also develops and manages extensive online library resources and user-centered services for UMUC students, faculty, and staff worldwide.

Library Resources

The UMUC Library provides access to a rich collection of research materials on a variety of topics (e.g., business, social science, science, arts and humanities, and computer and information systems). You can access an extensive array of subscription research databases containing tens of thousands of full-text articles, as well as thousands of electronic books, through the UMUC Library home page at www.umuc.edu/library or through the learning management system.

UMUC Library OneSearch allows you to search for scholarly articles, books, and/or other research resources via a single search engine in most of the databases to which the UMUC Library subscribes, either directly or as additional resources. The UMUC Library has also created subject-specific resource guides to serve as a beginning place for research. Each guide includes subject-relevant research databases, books, websites, and where applicable, other Web 2.0 technologies.
Degrees earned in graduate programs available through UMUC Europe are awarded in summer, fall, winter, and spring of each academic year. Commencement ceremonies each spring recognize master’s candidates who have earned their degrees in the specified degree periods.

Application Deadlines

You are responsible for filing a graduation application (available online at my.umuc.edu) and paying the appropriate fee (currently $50) if you expect to complete the requirements for a degree or certificate program. Applications for a diploma may be submitted at the time you register for your final term or by the following deadlines:

- **December graduation**
  - 15 October

- **May graduation**
  - 15 February

- **August graduation**
  - 15 June

If you are in the MBA program, you may submit your application for graduation at the time you register for your final term or up to the following deadlines:

- **December graduation**
  - 15 October
- **March graduation**
  - 15 February
- **June graduation**
  - 1 April
- **September graduation**
  - 15 July

Graduation applications that are received after the deadlines will be evaluated for the next graduation term. The application form must be completed through MyUMUC at my.umuc.edu.

If you are pursuing a certificate, you must apply for graduation by the same deadlines.

**Noncompletion of Degree/Certificate Requirements**

If you do not complete requirements in time for the graduation date for which you have applied, then you must submit a new application and the $50 fee. You will be informed of remaining degree requirements.
Graduation Review

A graduation review will be prepared for each degree/certificate applicant. This review confirms remaining requirements. If the remaining requirements include marks of I (Incomplete) to be removed, courses to be transferred from other institutions, credit by examination, or military credit, you must ensure this work is completed and official documentation reaches UMUC no later than the expected graduation date. Documentation should be sent to:

University of Maryland University College
Attn: Graduate Transcripts
3501 University Boulevard East
Adelphi, MD 20783-8070

Conference Courses

Conference courses are offered to provide an alternative for students who cannot otherwise complete their degrees. The director, Graduate Programs must approve conference courses.

In a conference course, a faculty member works individually with you to cover all material normally contained in the course and to meet all course requirements. You use the same textbooks, write the same papers, and take the same kinds of examinations as students taking the course in any other format.

You may apply for permission to take a conference course with UMUC Europe if you have:
1. Been granted full admission.
2. Earned a GPA of at least 3.0.
3. Completed at least 27 credits toward the master’s degree.
4. Determined that the course requested, or a suitable alternative, is not available within a reasonable commute during the current term or in any term prior to the student’s projected PCS/degree completion date.
5. Satisfied all outstanding incompletes.

To apply to take a conference course, you must submit the request to the Office of Graduate Programs. The request will be reviewed to determine if all the above criteria have been met. You will be notified of the decision.

Degree Verification

UMUC has authorized the National Student Clearinghouse to provide degree verification. Employers and background screening firms must contact the clearinghouse directly for this information, for which a fee is charged. Information on this service may be found at www.studentclearinghouse.org.
PROGRAM CHOICES

Master’s Degree Programs

You can earn one of the following cutting-edge master’s degrees offered by UMUC and its partner Salisbury University with courses offered on-site and online at locations throughout Europe.

Master of Business Administration (MBA) – p. 30

Master of Science in Cybersecurity (MS) – p. 33

Master of Science in Information Technology (MSIT) – p. 36

Specializations in:
- Database Systems Technology
- Homeland Security Management
- Informatics
- Information Assurance
- Project Management
- Software Engineering
- Systems Engineering
- Telecommunications Management

Master of Science in Management (MS) – p. 50

Specializations in:
- Criminal Justice Management
- Homeland Security Management

Master of Social Work (MSW) – p. 55

Offered by partner institution Salisbury University

Graduate Certificates

A graduate certificate is a professional credential that represents the successful completion of graduate-level study in a specific area. The certificates are designed specifically for individuals who are updating current knowledge and skills, enhancing existing credentials, or working toward a master’s degree. Each five-course certificate can typically be completed in one year. UMUC Europe offers nine certificate programs:

- Database Systems Technology – p. 48
- Foundations of Information Technology – p. 48
- Homeland Security Management – p. 49
- Informatics – p. 49
- Information Assurance – p. 49
- Project Management – p. 49
- Software Engineering – p. 49
- Systems Engineering – p. 49
- Telecommunications Management – p. 49
Advance your career with a stand-out MBA that's focused on your career goals and tailored to fit your busy life.

Prepare for leadership in UMUC’s award-winning Master of Business Administration program, designed for busy professionals like you. Offered online or in a hybrid format with both online and on-site components, the MBA can help you develop key managerial competencies to advance in any type of business.

You’ll develop sought-after skills in finance, marketing, operations, information literacy, technology fluency, and systems thinking, as well as key competencies for effectiveness as a manager, including ethical leadership, team building, communication, problem solving, and critical thinking.

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### Master of Business Administration

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>42</th>
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</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>42</td>
</tr>
</tbody>
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**What You’ll Learn**

Through your coursework, you will learn how to:

- Anticipate and understand the implications of decisions and actions across the entire organization
- Analyze, synthesize, and evaluate assumptions, beliefs, and information to form clear, defensible ideas and to weigh arguments and positions rationally and fairly
- Recognize the value brought to the organization by those whose backgrounds, origins, customs, beliefs, styles, and methods differ from your own
- Persuade others to act with spoken ideas, opinions, and conclusions
- Develop, inspire, and manage teams across organizational, geographic, and cultural barriers to accomplish project and organizational goals
- Work effectively as a team member in both formal and informal groups
- Foster mutual respect, trust, and high standards of ethics
- Respond to complex challenges by formulating and effectively implementing business plans
**Careers**
- Chief executives
- General and operations managers
- Marketing managers
- Management analysts

**Your Coursework**
The MBA curriculum includes coursework in management, legal and ethical issues in business, leadership, finance, marketing, strategy, decision making, and operations. Courses feature projects for actual companies and agencies to give you real-world experience in managing operations that you can apply right away on the job.

**COURSEWORK EXAMPLES**
In past projects, students have had the opportunity to:
- Envision an innovative product and create a marketing plan for it
- Assess the business environment for a company that is considering entering and operating in two countries using analyses of the management challenges of a multinational enterprise that has actually entered the recommended country
- Present and defend an optimal performance appraisal system for your current position or for one you hope to hold within the next five years

**Program Overview**
The MBA degree program requires 42 credits of coursework, including 24 credits of common core courses and 18 credits in either standard or global focus core courses. Courses must be taken sequentially and are offered in four 10-week terms. An introductory course (AMBA 600) is prerequisite to the program but may be waived for students:
- who already have a graduate degree,
- who present GMAT scores in the 70th percentile or higher,
- who complete their undergraduate degree at UMUC with a major in business administration and a grade point average of 3.0 overall and also in the major.

**Program Recognition / Accreditation**
In 2011, the UMUC MBA program won the Best Practices Award (Silver) in Distance Learning Programming—Higher Education from the U.S. Distance Learning Association.
The MBA program has received specialized accreditation through the International Assembly for Collegiate Business Education (IACBE).

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**Degree Requirements: MBA**

<table>
<thead>
<tr>
<th>Initial Requirement</th>
<th>AMBA 600</th>
<th>MBA Fundamentals (3)</th>
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<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td>AMBA 610</td>
<td>The Manager in Organizations and Society (6)</td>
</tr>
<tr>
<td>• All courses must be taken in the order listed.</td>
<td>AMBA 620</td>
<td>Managing People and Groups in the Global Workplace (6)</td>
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<td>AMBA 630</td>
<td>The Economics of Management Decisions (6)</td>
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<td>AMBA 640</td>
<td>Managing Projects, Operations, and Information Systems (6)</td>
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<td>AMBA 650</td>
<td>Marketing Management and Innovation (6)</td>
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<td></td>
<td>AMBA 660</td>
<td>Managing Global Business (6)</td>
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<td></td>
<td>AMBA 670</td>
<td>Managing Strategy in the Global Marketplace (6)</td>
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Master of Business Administration
Program Calendar

Master of Business Administration classes are 6 credit hours each and 10 weeks in length, with the exception of AMBA 600 (3 credit hours).

On-Site, Hybrid, & Online Classes

<table>
<thead>
<tr>
<th>Session</th>
<th>Dates</th>
<th>Registration</th>
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<tr>
<td>FALL 2015</td>
<td>7 October - 15 December</td>
<td>23 September - 6 October</td>
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<td>WINTER 2016</td>
<td>6 January - 15 March</td>
<td>23 December 2015 - 5 January</td>
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<td>SPRING 2016</td>
<td>6 April - 14 June</td>
<td>23 March - 5 April</td>
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<td>SUMMER 2016</td>
<td>6 July - 13 September</td>
<td>22 June - 5 July</td>
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On-Site & Hybrid Classes

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<tr>
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</table>
Develop next-generation skills to combat cyber threats in a nationally recognized master’s degree program in cybersecurity.

The graduate program in cybersecurity is an innovative, award-winning degree program that draws from fields such as management, law, science, business, technology, and psychology to provide you with the most current knowledge and skills for protecting critical cyber infrastructure and assets.

Perfect for midcareer professionals, the cybersecurity program assumes no previous experience in cybersecurity or computer science and provides you the leadership and technical skills to take your public- or private-sector career to the next level.

What You’ll Learn

Through your coursework, you will learn how to

- Prevent network outages, virus propagation, and data compromises
- Develop a business continuity plan in the event of an attack
- Manage security architecture and operations
- Identify system vulnerabilities and solve problems with intrusion detection tactics
- Navigate ethics, relevant laws, regulations, policies, and standards
- Explain cyber crime motivations, hacker culture, and criminal psychology
- Lead successful teams with advanced project management skills

Careers

- Security management specialists
- Information security analysts
- Database administrators
- Network and computer systems administrators
- Computer network architects
- Computer network support specialists

MS in Cybersecurity

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required Core Courses</td>
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<td>Required Capstone Course</td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td>36</td>
</tr>
</tbody>
</table>
Your Coursework

The graduate cybersecurity curriculum features emerging topics in the field and was developed with the help of an advisory board of senior security executives, so what you’re learning is on the cutting edge of information assurance.

The cybersecurity program also builds in many opportunities for you to interact with employers by inviting frequent guest speakers and hosting recruitment and networking events.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to

- Use protocol analyzers, intrusion detection systems, intrusion prevention systems, networking mapping tools, encryption/decryption tools, and password cracking tools
- Perform vulnerability assessments

Industry Certification

This program can help prepare you for the Global Information Assurance Certification (GIAC) exam.

Technology Requirements

The cybersecurity curriculum makes extensive use of online multimedia learning objects and interactive exercises. A minimum Internet connection speed of 512 KB per second is recommended.

Academic Relationship

An articulation agreement between The Graduate School and UMUC’s Undergraduate School allows students who completed their undergraduate degree at UMUC with a major in cybersecurity to reduce their total coursework for the graduate degree by up to 18 credits (three courses).

The Graduate School will accept both CSIA 413 Security Policy Implementation and CSIA 485 Practical Applications in Cybersecurity Management in lieu of CSEC 610 Cyberspace and Cybersecurity for a maximum of 6 credits toward the completion of the MS in Cybersecurity.

The substitutions listed above are the only ones possible. A minimum grade of B must have been earned in the undergraduate class for the credits to be accepted at the graduate level.

You may also qualify for an additional 12 credits if you have completed specified coursework through this agreement. Credits eligible for sharing must have been completed no earlier than two years before the beginning of graduate studies. Admission requirements and time limits for degree completion apply to all applicants.

More information on eligibility and applicable coursework is provided online at www.umuc.edu/articulations.

Degree Requirements: MS in Cybersecurity

<table>
<thead>
<tr>
<th>Initial Requirement</th>
<th>Required Core Courses</th>
<th>Required Capstone Course</th>
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<tr>
<td>UCSP 615 Orientation to Graduate Studies at UMUC (0)</td>
<td>CSEC 610 Cyberspace and Cybersecurity (6)</td>
<td>CSEC 670 Cybersecurity Capstone (6)</td>
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<tr>
<td>CSEC 610</td>
<td>CSEC 620 Human Aspects in Cybersecurity: Ethics, Legal Issues, and Psychology (6)</td>
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<tr>
<td>CSEC 620</td>
<td>CSEC 630 Prevention and Protection Strategies in Cybersecurity (6)</td>
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<tr>
<td>CSEC 630</td>
<td>CSEC 640 Monitoring, Auditing, Intrusion Detection, Intrusion Prevention, and Penetration Testing (6)</td>
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<tr>
<td>CSEC 640</td>
<td>CSEC 650 Cyber Crime Investigation and Digital Forensics (6)</td>
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<tr>
<td>CSEC 650</td>
<td>CSEC 670</td>
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</table>

Initial Requirement

- (to be taken within the first 6 credits of study)
Master of Science in Cybersecurity Program Calendar

Master of Science in Cybersecurity classes are 6 credit hours each and 12 weeks in length.

### On-Site & Hybrid Classes

<table>
<thead>
<tr>
<th>TERM</th>
<th>START-END DATE</th>
<th>REGISTRATION</th>
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<tr>
<td>FALL 2015</td>
<td>24 August - 15 November</td>
<td>10 August - 23 August</td>
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<tr>
<td>SPRING 2016</td>
<td>18 January - 10 April</td>
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<td>SUMMER 2016</td>
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### Online Classes

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<td>24 August - 2 September</td>
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<tr>
<td>SPRING 2016</td>
<td>1 February - 24 April</td>
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<td>SUMMER 2016</td>
<td>16 May - 7 August</td>
<td>2 May - 11 May</td>
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### Calendar

A monthly calendar is included to show the start and end dates for each term, as well as the registration dates.
Gain a competitive advantage in the IT marketplace and develop specialized skills in high-tech management by pursuing a master’s degree in information technology.

In UMUC’s comprehensive graduate information technology program, you’ll combine technical know-how with business savvy to gain a powerful IT skill set and maximum career flexibility. Whether you are new to the field, changing careers, or looking to move up, you’ll find the information technology program can boost your professional value.

We designed our information technology program with input from today’s top employers to help you prepare for career advancement. Choose from specializations to tailor your education, prepare for certification, and develop highly marketable skills.

Specializations

The MS in Information Technology degree program offers eight specializations, each covering subject areas relevant to today's career fields. Each specialization prepares you for one of several possible career paths, depending on the your background and employer criteria.

**MS IN INFORMATION TECHNOLOGY SPECIALIZATIONS**

- Database Systems Technology
- Homeland Security Management
- Informatics
- Information Assurance
- Project Management
- Software Engineering
- Systems Engineering
- Telecommunications Management
Database Systems Technology

Prepare to advance your career by learning the newest management methods and tools for today’s data-driven world in the graduate database systems specialization.

A database systems technology specialization can prepare you to meet the demand for data professionals who can manage complex databases for large organizations. You’ll develop expertise in relational and distributed databases and acquire the newest knowledge in data warehousing, mining, modeling, security, and other sought-after areas of database administration.

Prepare for a number of certifications and work on real-world projects in a respected graduate program as you build your professional value in this fast-growing field.

Your Coursework

The database systems technology specialization will give you thorough instruction on the design, development, and management of data technology and can help you develop the core competencies to conquer your career goals.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to

- Create a distributed database solution
- Complete a database security project using Oracle 11g security features
- Create advanced databases using object-oriented modeling and NoSQL modeling for big data
- Create a database for a company to increase business proficiency, backup the database using Oracle tools, and monitor the database with different commands, including UNIX/Linux commands
- Mine industry data to solve real-world challenges, such as using census data or Amazon public data to extract useful patterns and predict events regarding society, nature, commerce, and the world economy

Industry Certification

This program can help prepare you for the following certification exams:

- ICCP Certified Data Management Professional (ICCP CDMP)
- Oracle Certified Professional (OCP)
- Oracle Database Administration (DBA)
Homeland Security Management

Combine advanced IT skills with leading-edge tactics in a homeland security management specialization that prepares you to protect critical infrastructure.

The graduate specialization in homeland security management can prepare you to take a leadership role in protecting against natural and man-made threats to national security. Gain practical, management-level experience in performing security risk assessments, planning for and managing operational recovery, and developing strategies to protect people, facilities, and information-dependent critical infrastructure.

Perfect for midcareer professionals, the homeland security management specialization features courses in finance for technology managers, cybersecurity, emergency management, criminal justice, and bioterrorism, as well as courses that strengthen your core knowledge of IT systems and project management.

What You'll Learn

Through your coursework, you will learn how to
- Tackle the five mission areas in homeland security as defined by the U.S. Department of Homeland Security
- Perform risk assessments
- Spot ethical and legal issues and navigate the complex legal and regulatory environment related to computer systems, applications, and networks
- Protect telecommunications and information technology networks
- Analyze infrastructure protection, jurisdiction, and issues in technical areas such as interconnectivity and interoperability
- Plan and prepare for disaster response and recovery
- Apply knowledge about energy pipeline security, electrical grid security, cyber dependence, and SCADA systems, as well as risk methodologies applied to the energy industry

- Use high-tech management styles, including project planning, organizational structure, team building, and control mechanisms
- Manage each phase of the IT project life cycle, working within organizational and cost constraints, setting goals linked directly to stakeholder needs, and using proven management tools

Careers

- Information security analysts
- Network and computer systems administrators
- Information technology project managers

Your Coursework

The curriculum in the homeland security management specialization can help you build practical skills to make you an indispensable member of any team. You'll use real data from real crises in your assignments and projects and practice making executive-level decisions, so your coursework is always preparing you for the real world of homeland security management.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
- Use one of the Department of Homeland Security’s daily summaries of current critical infrastructure issues to write a post highlighting the more significant items for a “What Keeps DHS Officials Awake at Night” discussion
- Write a job description for a chief risk officer that includes the resilience, response, and recovery skills required for the job
- Analyze one of the critical infrastructures designated by DHS and make recommendations on ways to protect and ensure the continued availability of services from this infrastructure
Informatics

Strengthen your technical skills as you learn the business of IT in an informatics specialization that can help accelerate your career growth.

The informatics specialization gives you a strong foundation in all major categories of IT management, so you can take your career in any direction you choose. Develop advanced skills in networking, security, software development, databases, web design, and IT acquisitions to become a valuable asset to any industry.

Whether you are new to the field, changing careers, or looking to move up in your current organization, you’ll find the informatics specialization can boost your professional value and open doors for you on the cutting edge of high tech.

Apply legal, ethical, and privacy considerations to information assurance decisions
Master techniques for relational database design, query optimization, concurrency control, recovery, and integrity
Use a suite of development software, including rapid application development and agile development, Scrum, extreme programming, Evolutionary Project Management, lean software development, test-driven development, feature-driven development, Crystal solutions, Rational Unified Process, and other Unified Process methods
Apply management practices related to the acquisition of IT systems, components, and services, including enterprise strategic planning, financial planning and budgeting, and integration

Careers

Computer and information research scientists
Computer network architects
Information technology project managers

Your Coursework

The specialization in informatics teaches you strong quantitative and managerial skills, as well as knowledge in information theory and best practices for developing a variety of systems and products.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
Build a website that contains at least five different media/interactive components, including at least one video component adapted for a smart phone
Execute an individual project based on templates and models related to the CMMI Acquisition Module from Carnegie Mellon’s Software Engineering Institute
Information Assurance

Earn your master’s degree in information technology with a specialization in information assurance while building skills to stand out in the fast-growing fields of information assurance and cybersecurity.

The graduate specialization in information assurance will provide you with a practical understanding of the principles of data protection, cybersecurity, and computer forensics. Perfect for midcareer professionals or career changers, the information assurance specialization offers sought-after skills in network and Internet security, intrusion detection and prevention, and cryptology while also strengthening your core IT knowledge and project management abilities.

Careers

- Computer and information research scientists
- Computer network architects
- Information technology project managers

Your Coursework

The information assurance curriculum can help you gain real-world experience through interactions with actual organizations. You’ll learn job-relevant skills from case studies of real information assurance crises.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to conduct laboratory simulations of real events, using the same tools and techniques as industry and government, including

- Information risk analysis
- Network packet analysis
- Forensics tools for evidence collection and preservation
- Access control techniques
- Protocol analyzers
- Intrusion detection systems
- Intrusion prevention systems
- Networking mapping tools
- Encryption/decryption tools
- Vulnerability assessments

Industry Certification

This program can help prepare you for the following certification exams:

- CompTIA CertMaster for Security+
- (ISC)2 Associate, Systems Security Certified Practitioner (SSCP), and Certified Information Systems Security Professional (CISSP)

What You’ll Learn

Through your coursework, you will learn how to

- Secure information using knowledge of symmetric and asymmetric keys, protocols for exchanging secure data (including the Data Encryption Standard and the Advanced Encryption Standard), and other cryptographic methods and cryptanalysis tools
- Protect networks using risk analysis, defense models, security policy development, authentication and authorization controls, firewalls, packet filtering, virtual private networks (VPNs), and wireless network security
- Respond to attacks with damage assessments, data forensics, data mining, attack tracing, and system recovery processes for continuity of operation
- Identify system vulnerabilities and attack patterns and solve problems with intrusion detection tactics
- Navigate ethics, relevant laws, regulations, policies, and standards
- Lead successful teams with advanced project management skills

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<th>MS in Information Technology: Information Assurance Specialization</th>
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<td>Required Core Courses</td>
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<td>Required Specialization Courses</td>
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<td>Total Credits</td>
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40 | GRADUATE CATALOG | 2015-2016
Project Management

Earn your master’s degree in information technology with a specialization in project management to successfully lead large projects and grow your career advancement opportunities.

The project management specialization allows you to gain advanced IT management skills while building expertise for project management certification. Your specialization courses include project risk management, project procurement management, and advanced project methods, while your core IT courses give you the tools you need to take on leadership roles in today’s technology-based work environments.

MS in Information Technology: Project Management Specialization

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<th>Course Type</th>
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<td>Required Core Courses</td>
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<td>Required Specialization Courses</td>
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<td>Total Credits</td>
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What You’ll Learn

Through your coursework, you will learn how to
- Initiate, plan, track, and close projects
- Manage the schedule of a complex project on time and within budget, solving conflicts as they arise
- Perform quantitative analyses and manage risks involved in a complex project
- Apply advanced knowledge in computer systems architecture
- Analyze, design, and implement information systems
- Plan projects, build teams, and create and modify effective control mechanisms

Careers
- Computer and information systems managers
- Software developers, systems software
- Web developers
- Information technology project managers

Your Coursework

The project management curriculum features a capstone project in an industry you select, so you can gain real-world experience. You’ll learn career-relevant skills you can apply immediately in the workplace.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
- Initiate, plan, track, and close projects
- Complete a team project using cash flow analysis, scheduling projects based on resource availability, resource leveling, expediting projects, quantitative risk analysis, and techniques for estimating actual versus expected project duration and cost
- Proactively manage issues that adversely impact the successful scope, scheduling, control, and completion of a project

Industry Certification

This program can help prepare you for the following certification exams:
- Certified Associate in Project Management (CAPM)
- PMI Scheduling Professional (PMI-SP)
- PMI Risk Management Professional (PMI-RMP)
- Project Management Professional (PMP)
Software Engineering

Earn your master’s degree in information technology with a specialization in software engineering to build large, complex systems—as well as an executive-track career.

The software engineering specialization provides software developers with advanced software methodology, design, and coding techniques. You’ll learn aspect-oriented programming, object-oriented programming, and the principles and techniques to lead a software development team.

Gain hands-on experience performing all functions of building software and develop job-relevant expertise in implementing large software engineering projects within cost and on schedule. The software engineering courses include systems engineering, usability engineering, software design and implementation, software verification and validation, and more.

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<tr>
<th>MS in Information Technology: Software Engineering Specialization</th>
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<tr>
<td>Required Core Courses                                      15</td>
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<td>Required Specialization Courses                             21</td>
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<td>Total Credits                                               36</td>
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What You’ll Learn

Through your coursework, you will learn how to
- Write a software requirements document
- Design software using UML models
- Develop and test software
- Apply advanced knowledge in computer systems architecture
- Manage the schedule of a complex project on time and within budget, solving conflicts as they arise
- Analyze, design, and implement information systems
- Plan projects, build teams, and create and modify effective control mechanisms

Careers

- Computer programmers
- Software developers, applications
- Software developers, systems software
- Web developers
- Software quality assurance engineers and testers
- Information technology project managers

Your Coursework

The software engineering curriculum features projects sponsored by real clients, so you can build software engineering skills to apply immediately on the job.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
- Complete the development of a corporate-sponsored project through its entire life cycle
- Build software products using object-oriented programming and aspect-oriented programming
- Evaluate user interfaces using contextual inquiry, task analysis, and usability testing

Academic Preparation

The software engineering specialization is designed for students with a degree and/or professional experience in software development and programming languages.
Systems Engineering

Earn your master’s degree in information technology with a specialization in systems engineering to learn the design, development, and deployment of complex systems—and prepare for broader responsibility in a range of industries.

The systems engineering specialization can help you apply traditional and modern life-cycle models, techniques, and tools in the specification, design, development, and deployment of complex systems. The specialization is designed for midcareer professionals with a technical background who are seeking to enhance their skills in systems engineering theory and practice.

You’ll study a variety of cases across different application domains to learn the wide scope of systems concepts. Courses include requirements engineering, system design and development, system integration and testing, system engineering management, and more.

Your Coursework

The systems engineering specialization within the master’s degree in information technology features projects involving real clients, so you’ll learn systems engineering skills you can apply immediately on the job.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
- Develop a system requirements document
- Break down a complex system into manageable subsystems
- Specify strategies for verifying and validating that the overall system meets requirements

Industry Certification

- This program can help prepare you for the International Council on Systems Engineering (INCOSE) certification exams.

What You’ll Learn

Through your coursework, you will learn how to
- Organize and manage a systems engineering team
- Apply a wide variety of domestic and international standards to systems engineering practice
- Use various computer-aided design and testing tools

Careers

- Software developers, systems software
- Computer systems engineers/architects
- Information technology project managers

MS in Information Technology:
Systems Engineering Specialization

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<tr>
<th>Course Type</th>
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<td>Required Core Courses</td>
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<td>Required Specialization Courses</td>
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<tr>
<td>Total Credits</td>
<td>36</td>
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</table>
Telecommunications Management

Advance your IT career in a master’s degree program in information technology with a telecommunications management specialization that combines business savvy and technical skills essential for managing telecommunication systems.

The telecommunications management specialization is designed to provide you not only with technical knowledge and understanding of the structure and environment of the telecommunications industry, but also with critical management concepts, such as strategic planning, financial management, and quality improvement.

Courses in the telecommunications management specialization cover telecommunications networks, satellite communication systems, network management and design, wireless telecommunication systems, and more. The specialization includes instruction on network technologies, network design, satellite communications, wireless telecommunications, mobile cloud, and other job-relevant topics.

Careers
- Computer systems analysts
- Information security analysts
- Computer network architects
- Telecommunications engineering specialists
- Computer network support specialists

Your Coursework

The telecommunications management specialization features guest speakers from telecommunications industries and projects sponsored by real clients, so you’ll build telecommunications management skills you can apply immediately in the workplace.

COURSEWORK EXAMPLES

- Craft a global Cisco strategy for the Washington, D.C., Metro rail system
- Analyze Cisco productivity returns, cost savings, and green implications of virtualization technologies in government
- Build a business case for Cisco for delivering IPv6 connectivity and services to the consumer market
- Build a business case and conduct market research on network/WAN management tools for GTSI
- Build a business case and conduct market research on network/WAN management tools for GTSI
- Assess the information security of a non-LAN network for GTSI and make recommendations
- Create a smart grid for Maravedis with a new utility and new carrier
- Work on an unmanned aerial systems maintenance certification process for the Federal Aviation Administration
- Analyze mobile object technology for FAA’s SWIM Team
- Perform an FAA SWIM cloud suitability assessment
- Conduct a survey for the National Institute of Standards and Technology on commercial AC products to see how those products support NIST SP 800-162
- Analyze standards or schemes (such as XACML and SMAL) for their capabilities to support enterprise ABAC implementation
- Create complex AC policies to test ACPT functions for the ABAC model

Industry Certification

This program can help prepare you for the following certification exams:
- Certified Novell Engineer
- Cisco Certified Internetwork Expert
- Cisco Certified Network Associate
- Cisco Certified Network Professional
- Microsoft Certified Systems Engineer
### On-Site & Hybrid Classes

<table>
<thead>
<tr>
<th>Session</th>
<th>Start Date</th>
<th>End Date</th>
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<tbody>
<tr>
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<td>17 August</td>
<td>11 October 2015</td>
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<tr>
<td>Registration</td>
<td>3 August</td>
<td>16 August 2015</td>
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<tr>
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<td>Registration</td>
<td>5 October</td>
<td>18 October 2015</td>
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<tr>
<td>SPRING SESSION 1</td>
<td>11 January</td>
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<td>5 June 2016</td>
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<td>Registration</td>
<td>18 January</td>
<td>27 January 2016</td>
</tr>
<tr>
<td>SPRING SESSION 2</td>
<td>15 February</td>
<td>8 May 2016</td>
</tr>
<tr>
<td>Registration</td>
<td>1 February</td>
<td>10 February 2016</td>
</tr>
<tr>
<td>SUMMER SESSION</td>
<td>16 May</td>
<td>7 August 2016</td>
</tr>
<tr>
<td>Registration</td>
<td>2 May</td>
<td>11 May 2016</td>
</tr>
</tbody>
</table>
### Degree Requirements: MS in Information Technology

#### Initial Requirement
- **(to be taken within the first 6 credits of study)**
  - UCSP 615 Orientation to Graduate Studies at UMUC (0)

#### Required Core Courses
- ITEC 610 Information Technology Foundations (3)
- ITEC 625 Computer Systems Architecture (3)
- ITEC 626 Information Systems Infrastructure (3)
- ITEC 630 Information Systems Analysis, Modeling, and Design (3)
- ITEC 640 Information Technology Project Management (3)

#### DATABASE SYSTEMS TECHNOLOGY SPECIALIZATION

**Specialization Courses**
- DBST 651 Relational Database Systems (3)
- DBST 652 Advanced Relational/Object-Relational Database Systems (3)
- DBST 663 Distributed Database Management Systems (3)
- DBST 665 Data Warehouse Technologies (3)
- DBST 667 Data Mining (3)
- DBST 668 Database Security (3)
- DBST 670 Database Systems Administration (3)

#### HOMELAND SECURITY MANAGEMENT SPECIALIZATION

**Specialization Courses**
- HSMN 610 Concepts in Homeland Security (3)
- HSMN 625 Critical Infrastructures (3)
- HSMN 630 Resilience Planning and Preparedness for Disaster Response and Recovery (3)
- INFA 660 The Law, Regulation, and Ethics of Information Assurance (3)
- BSBD 641 Biosecurity and Bioterrorism (3)
- HSMN 640 Energy Infrastructure Security (3)
- HSMN 670 Seminar in Homeland Security (3)

#### INFORMATICS SPECIALIZATION

**Specialization Courses**
- SWEN 603 Modern Software Methodologies (3)
- DBST 651 Relational Database Systems (3)
- SWEN 645 Software Requirements (3)
- INFA 610 Foundations of Information Security and Assurance (3)
- IMAT 637 IT Acquisitions Management (3)
- IMAT 639 Internet Multimedia Applications (3)
- IMAT 670 Contemporary Topics in Informatics (3)
### INFORMATION ASSURANCE SPECIALIZATION

**Specialization Courses**
- **INFA 610** must be taken as the first specialization course.
- You must complete all other specialization coursework before taking **INFA 670**.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFA 610</td>
<td>Foundations of Information Security and Assurance (3)</td>
</tr>
<tr>
<td>INFA 620</td>
<td>Network and Internet Security (3)</td>
</tr>
<tr>
<td>INFA 630</td>
<td>Intrusion Detection and Intrusion Prevention (3)</td>
</tr>
<tr>
<td>INFA 640</td>
<td>Cryptology and Data Protection (3)</td>
</tr>
<tr>
<td>INFA 650</td>
<td>Computer Forensics (3)</td>
</tr>
<tr>
<td>INFA 660</td>
<td>The Law, Regulation, and Ethics of Information Assurance (3)</td>
</tr>
<tr>
<td>INFA 670</td>
<td>Information Assurance Capstone (3)</td>
</tr>
</tbody>
</table>

### PROJECT MANAGEMENT SPECIALIZATION

**Specialization Courses**
- **PMAN 634** must be taken as the first specialization course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PMAN 634</td>
<td>Foundations of Project Management (3)</td>
</tr>
<tr>
<td>PMAN 635</td>
<td>Quantitative Methods in Project Management (3)</td>
</tr>
<tr>
<td>PMAN 637</td>
<td>Project Risk Management (3)</td>
</tr>
<tr>
<td>PMAN 638</td>
<td>Project Communication Management (3)</td>
</tr>
<tr>
<td>PMAN 639</td>
<td>Project Quality Management (3)</td>
</tr>
<tr>
<td>PMAN 641</td>
<td>Project Procurement Management (3)</td>
</tr>
<tr>
<td>PMAN 650</td>
<td>Financial and Strategic Management of Projects (3)</td>
</tr>
</tbody>
</table>

### SOFTWARE ENGINEERING SPECIALIZATION

**Specialization Courses**
- **SWEN 670** must be taken in the last term of enrollment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWEN 603</td>
<td>Modern Software Methodologies (3)</td>
</tr>
<tr>
<td>DBST 651</td>
<td>Relational Database Systems (3)</td>
</tr>
<tr>
<td>SWEN 645</td>
<td>Software Requirements (3)</td>
</tr>
<tr>
<td>SWEN 646</td>
<td>Software Design and Implementation (3)</td>
</tr>
<tr>
<td>SWEN 647</td>
<td>Software Verification and Validation (3)</td>
</tr>
<tr>
<td>SWEN 651</td>
<td>Usability Engineering (3)</td>
</tr>
<tr>
<td>SWEN 670</td>
<td>Software Engineering Project (3)</td>
</tr>
</tbody>
</table>

### SYSTEMS ENGINEERING SPECIALIZATION

**Specialization Courses**
- Specialization courses must be taken in the order listed.
- You must take **SYSE 670** in your final term.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYSE 610</td>
<td>Systems Engineering Overview (3)</td>
</tr>
<tr>
<td>SYSE 620</td>
<td>Requirements Engineering (3)</td>
</tr>
<tr>
<td>SYSE 630</td>
<td>Systems Design and Development (3)</td>
</tr>
<tr>
<td>SYSE 640</td>
<td>Systems Integration and Test (3)</td>
</tr>
<tr>
<td>SYSE 650</td>
<td>Design Considerations (3)</td>
</tr>
<tr>
<td>SYSE 660</td>
<td>Systems Engineering Management (3)</td>
</tr>
<tr>
<td>SYSE 670</td>
<td>Systems Engineering Capstone (3)</td>
</tr>
</tbody>
</table>

### TELECOMMUNICATIONS MANAGEMENT SPECIALIZATION

**Specialization Courses**
- **ITEC 626** should be taken before any specialization courses.
- You must complete 27 credits of program coursework before taking **TLMN 670**; availability of the capstone course is provided online at [www.umuc.edu/telecom](http://www.umuc.edu/telecom).

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TLMN 602</td>
<td>Telecommunications Industry: Structure and Environment (3)</td>
</tr>
<tr>
<td>TLMN 623</td>
<td>Telecommunications Networks (3)</td>
</tr>
<tr>
<td>TLMN 630</td>
<td>Satellite Communication Systems (3)</td>
</tr>
<tr>
<td>TLMN 641</td>
<td>Network Management and Design (3)</td>
</tr>
<tr>
<td>TLMN 645</td>
<td>Wireless Telecommunications Systems (3)</td>
</tr>
<tr>
<td>INFA 620</td>
<td>Network and Internet Security (3)</td>
</tr>
<tr>
<td>TLMN 670</td>
<td>Capstone Course in Telecommunications Management (3)</td>
</tr>
</tbody>
</table>
A graduate certificate is a professional credential that represents the successful completion of graduate-level study in a specific area. UMUC Europe offers nine certificate programs.

The certificates are designed specifically for individuals who are updating current knowledge and skills, enhancing existing credentials, or working toward a master's degree. Each five-course, 15 credit certificate can typically be completed in one year.

### Certificate Requirements: Graduate IT Certificate Programs

#### Initial Requirement

Initial Requirement

- (to be taken within the first 6 credits of study)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCSP 615</td>
<td>Orientation to Graduate Studies at UMUC (0)</td>
</tr>
</tbody>
</table>

#### DATABASE SYSTEMS TECHNOLOGY

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBST 651</td>
<td>Relational Database Systems (3)</td>
</tr>
<tr>
<td>DBST 652</td>
<td>Advanced Relational/Object-Relational Database Systems (3)</td>
</tr>
<tr>
<td>DBST 663</td>
<td>Distributed Database Management Systems (3)</td>
</tr>
<tr>
<td>DBST 665</td>
<td>Data Warehouse Technologies (3)</td>
</tr>
<tr>
<td>DBST 670</td>
<td>Database Systems Administration (3)</td>
</tr>
</tbody>
</table>

#### FOUNDATIONS OF INFORMATION TECHNOLOGY

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITEC 610</td>
<td>Information Technology Foundations (3)</td>
</tr>
<tr>
<td>ITEC 625</td>
<td>Computer Systems Architecture (3)</td>
</tr>
<tr>
<td>ITEC 626</td>
<td>Information Systems Infrastructure (3)</td>
</tr>
<tr>
<td>ITEC 630</td>
<td>Information Systems Analysis, Modeling, and Design (3)</td>
</tr>
<tr>
<td>ITEC 640</td>
<td>Information Technology Project Management (3)</td>
</tr>
</tbody>
</table>
# GRADUATE IT CERTIFICATES

## HOMELAND SECURITY MANAGEMENT

**Required Courses**

- HSMN 610 Concepts in Homeland Security (3)
- HSMN 625 Critical Infrastructures (3)
- HSMN 630 Resilience Planning and Preparedness for Disaster Response and Recovery (3)
- HSMN 640 Energy Infrastructure Security (3)
- INFA 660 The Law, Regulation, and Ethics of Information Assurance (3)

- HSMN 610 must be taken as one of the first two courses in the program.

## INFORMATICS

**Required Courses**

- ITEC 610 Information Technology Foundations (3)
- ITEC 626 Information Systems Infrastructure (3)
- DBST 651 Relational Database Systems (3)
- INFA 610 Foundations of Information Security and Assurance (3)
- IMAT 637 IT Acquisitions Management (3)

- ITEC 610 must be taken in the first term of coursework.

## INFORMATION ASSURANCE

**Required Courses**

- INFA 610 Foundations of Information Security and Assurance (3)
- INFA 620 Network and Internet Security (3)
- INFA 630 Intrusion Detection and Intrusion Prevention (3)
- INFA 640 Cryptology and Data Protection (3)
- INFA 650 Computer Forensics (3)

## PROJECT MANAGEMENT

**Required Courses**

- PMAN 634 Foundations of Project Management (3)
- PMAN 635 Quantitative Methods in Project Management (3)
- PMAN 637 Project Risk Management (3)
- PMAN 638 Project Communication Management (3)
- PMAN 639 Project Quality Management (3)

- PMAN 634 must be taken as the first course.

## SOFTWARE ENGINEERING

**Required Courses**

- SWEN 603 Modern Software Methodologies (3)
- SWEN 645 Software Requirements (3)
- SWEN 651 Usability Engineering (3)
- SWEN 646 Software Design and Implementation (3)
- SWEN 647 Software Verification and Validation (3)

## SYSTEMS ENGINEERING

**Required Courses**

- SYSE 610 Systems Engineering Overview (3)
- SYSE 620 Requirements Engineering (3)
- SYSE 630 Systems Design and Development (3)
- SYSE 640 Systems Integration and Test (3)
- SYSE 660 Systems Engineering Management (3)

## TELECOMMUNICATIONS MANAGEMENT

**Required Courses**

- ITEC 626 Information Systems Infrastructure (3)
- TLMN 602 Telecommunications Industry: Structure and Environment (3)
- TLMN 641 Network Management and Design (3)
- TLMN 645 Wireless Telecommunications Systems (3)
- TLMN 623 Telecommunications Networks (3)
Compete for today’s—and tomorrow’s—jobs with a career-focused master’s degree in management.

The master’s degree program in management allows you to combine a broad management education with specific knowledge for your field or industry. We design our graduate management degree program with input from today’s top employers to provide you with decision-making skills, real-world experience, and a firm foundation for career advancement.

Specializations

The MS in Management degree program offers two specializations, each covering subject areas relevant to today’s career fields. Each specialization helps prepare you for one of several possible career paths, depending on your background and the employer’s criteria.

MS IN MANAGEMENT SPECIALIZATIONS

- Criminal Justice Management
- Homeland Security Management
Criminal Justice Management

The award-winning criminal justice management specialization can teach you advanced skills in administration, leadership, and collaboration to boost your career.

In the criminal justice specialization, you’ll obtain advanced knowledge of crime prevention, law enforcement, investigative forensics, and crisis management—as well as strong skills in business management. This specialization can help you learn to effectively manage large teams, departments, and bureaus across the criminal justice profession.

What You’ll Learn

Through your coursework, you will learn how to
- Design criminal justice programs
- Analyze threats and assess risks
- Conduct vulnerability studies
- Apply legal knowledge to criminal justice management
- Lead and manage organizations
- Communicate, report, and write professionally and effectively

Careers
- Security managers
- Fraud examiners, investigators, and analysts
- Criminal investigators and special agents
- Intelligence analysts

Your Coursework

The criminal justice management curriculum features case studies of real criminal justice management issues to help you build skills you can apply immediately in the workplace. We also facilitate networking opportunities between you and employers, and we work with employers to actively help them recruit our students.

COURSEWORK EXAMPLES

In past projects, students have had the opportunity to
- Design a police department and corrections facility
- Write a variety of reports at varying levels of detail
- Address ethical situations in the workplace

Academic Relationship

An articulation agreement between The Graduate School and UMUC’s Undergraduate School allows students who completed their undergraduate degree at UMUC with a major in criminal justice to reduce their total coursework for the graduate degree by up to 6 credits (two courses) and complete both degrees with a total of 150 credits of coursework.

The Graduate School will accept the following toward the completion of a specialization in criminal justice management within the MS in Management for a maximum of 6 credits:
- CCJS 495 Issues in Criminal Justice in lieu of CJMS 600 Critical Analysis of the Criminal Justice System
- CCJS 497 Correctional Administration in lieu of CJMS 620 Issues in Correctional Administration

The substitutions listed above are the only ones possible. If you pursue a graduate certificate in criminal justice management, you may substitute CCJS 495 for CJMS 600 for 3 credits only. Credits eligible for sharing must have been completed no earlier than two years before the beginning of graduate studies. A minimum grade of B must have been earned in the undergraduate class for the credits to be accepted at the graduate level. Admission requirements and time limits for degree completion apply to all applicants.
Homeland Security Management

Prepare for a dynamic career protecting critical infrastructure by pursuing a master’s degree in management with a specialization in homeland security management.

The specialization in homeland security management prepares you to take a leadership role in protecting against natural and man-made threats to U.S. security. Gain practical, management-level experience in performing security risk assessments, planning for and managing operational recovery, and developing strategies to protect people, facilities, and critical infrastructure.

**MS in Management: Homeland Security Management Specialization**

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td>12</td>
</tr>
<tr>
<td>Required Specialization Courses</td>
<td>21</td>
</tr>
<tr>
<td>Required Capstone Course</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>36</strong></td>
</tr>
</tbody>
</table>

**What You’ll Learn**

Through your coursework, you will learn how to:
- Tackle the five mission areas in homeland security as defined by the Department of Homeland Security
- Perform risk assessments
- Conduct resilience planning and preparedness for disaster response and recovery
- Apply risk methodologies to the energy industry
- Make decisions using statistics and financial information
- Use organizational theory, effectiveness measurement, and systems thinking
- Manage intercultural environments

**Careers**
- Emergency management directors
- Security managers
- Security management specialists
- Remote sensing technicians
- Intelligence analysts

**Your Coursework**

Perfect for midcareer professionals, the specialization in homeland security management includes coursework in issues in emergency management, cybersecurity, bioterrorism, and energy security, as well as core courses in business management. You’ll use real data from real crises in assignments and projects and practice making executive-level decisions.

**COURSEWORK EXAMPLES**

In past projects, students have had the opportunity to:
- Use one of the Department of Homeland Security’s daily summaries of current critical infrastructure issues to write a hypothetical article
- Write a job description for a chief risk officer, including the resilience, response, and recovery skills required for the job
- Analyze one of the critical infrastructures designated by DHS and make recommendations on ways to protect and ensure continued availability of services from this infrastructure, providing your judgments together with experts’ opinions

**Academic Relationship**

An articulation agreement between The Graduate School and UMUC’s Undergraduate School allows students who completed their undergraduate degree at UMUC with a minor in homeland security to reduce their total coursework for the graduate degree by up to 6 credits (two courses).
# Degree Requirements: MS in Management

## Initial Requirement
- **UCSP 615** Orientation to Graduate Studies at UMUC (0)

## Required Core Courses
- **MGMT 610** Organizational Theory (3)
- **MGMT 615** Intercultural Communication and Leadership (3)
- **MGMT 640** Financial Decision Making for Managers (3)
- **MGMT 650** Statistics for Managerial Decision Making (3)

## Required Capstone Course
- **MGMT 670** Strategic Management Capstone (3)

## Alternate Course
- **MGMT 630** Organizational Theory and Behavior in a Global Environment (6)

### CRIMINAL JUSTICE MANAGEMENT

#### Specialization Courses
- MGMT 610 (or MGMT 630) must be taken within the first 6 credits.
- MGMT 640 should not be attempted simultaneously with MGMT 650.
- Specialization courses should be taken in the order listed.
- CJMS 600 must be taken as the first specialization course.
- CJMS 660 must be taken after all specialization and core courses (except MGMT 670).
- You must complete 24 credits of program coursework, including all core and research methods courses, before enrolling in MGMT 670.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJMS 600</td>
<td>Critical Analysis of the Criminal Justice System (3)</td>
</tr>
<tr>
<td>CJMS 610</td>
<td>Perspectives in Law Enforcement Management (3)</td>
</tr>
<tr>
<td>CJMS 620</td>
<td>Issues in Correctional Administration (3)</td>
</tr>
<tr>
<td>CJMS 630</td>
<td>Seminar in Security Management (3)</td>
</tr>
<tr>
<td>CJMS 640</td>
<td>Criminal Justice Intelligence Systems and Approaches (3)</td>
</tr>
<tr>
<td>CJMS 650</td>
<td>Legal Aspects Within the Criminal Justice System (3)</td>
</tr>
<tr>
<td>CJMS 660</td>
<td>Issues in Criminal Justice Leadership (3)</td>
</tr>
</tbody>
</table>

### HOMELAND SECURITY MANAGEMENT

#### Specialization Courses
- MGMT 610 (or MGMT 630) must be taken within the first 6 credits.
- MGMT 640 should not be attempted simultaneously with MGMT 650.
- HSMN 610 must be taken as one of the first two specialization courses.
- HSMN 670 must be taken after all specialization courses.
- You must complete 24 credits of program coursework, including all core and research methods courses, before enrolling in MGMT 670.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSMN 610</td>
<td>Concepts in Homeland Security (3)</td>
</tr>
<tr>
<td>HSMN 625</td>
<td>Critical Infrastructures (3)</td>
</tr>
<tr>
<td>HSMN 630</td>
<td>Resilience Planning and Preparedness for Disaster Response and Recovery (3)</td>
</tr>
<tr>
<td>INFA 660</td>
<td>The Law, Regulation, and Ethics of Information Assurance (3)</td>
</tr>
<tr>
<td>BSBD 641</td>
<td>Biosecurity and Bioterrorism (3)</td>
</tr>
<tr>
<td>HSMN 640</td>
<td>Energy Infrastructure Security (3)</td>
</tr>
<tr>
<td>HSMN 670</td>
<td>Seminar in Homeland Security (3)</td>
</tr>
</tbody>
</table>
MS in Management Program Calendar

Master of Science in Management classes are 3 credit hours each. On-site and hybrid classes are eight weeks in length, and online classes are 12 weeks in length.

### On-Site & Hybrid Classes

- **FALL SESSION 1**
  - Session Start: 17 August - 11 October 2015
  - Registration: 3 August - 16 August 2015
- **FALL SESSION 2**
  - Session Start: 19 October - 13 December 2015
  - Registration: 5 October - 18 October 2015
- **SPRING SESSION 1**
  - Session Start: 11 January - 6 March 2016
  - Registration: 28 December 2015 - 10 January 2016
- **SPRING SESSION 2**
  - Session Start: 14 March - 8 May 2016
  - Registration: 29 February - 13 March 2016
- **SUMMER SESSION**
  - Session Start: 6 June - 31 July 2016
  - Registration: 23 May - 5 June 2016

### Online Classes

- **FALL SESSION 1**
  - Session Start: 7 September - 29 November 2015
  - Registration: 24 August - 2 September 2015
- **FALL SESSION 2**
  - Session Start: 21 September - 13 December 2015
  - Registration: 7 September - 16 September 2015
- **SPRING SESSION 1**
  - Session Start: 1 February - 24 April 2016
  - Registration: 18 January - 27 January 2016
- **SPRING SESSION 2**
  - Session Start: 15 February - 8 May 2016
  - Registration: 1 February - 10 February 2016
- **SUMMER SESSION**
  - Session Start: 16 May - 7 August 2016
  - Registration: 2 May - 11 May 2016

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### Calendar

- **AUGUST 2015**
  - 1 - 31
- **SEPTEMBER 2015**
  - 1 - 30
- **OCTOBER 2015**
  - 1 - 31
- **NOVEMBER 2015**
  - 1 - 30
- **DECEMBER 2015**
  - 1 - 31
- **JANUARY 2016**
  - 1 - 31
- **FEBRUARY 2016**
  - 1 - 29
- **MARCH 2016**
  - 1 - 31
- **APRIL 2016**
  - 1 - 30
- **MAY 2016**
  - 1 - 31
- **JUNE 2016**
  - 1 - 30
- **JULY 2016**
  - 1 - 31
Prepare yourself for professional social work in your community, as you learn the benefits of empowering individuals and affecting social change.

The Master of Social Work (MSW) prepares social work practitioners for advanced, direct practice with individuals, families, and groups. It is designed to help you achieve your maximum potential with a dynamic curriculum of foundation and advanced courses. Offered by Salisbury University and administered by UMUC Europe, the Master of Social Work program is accredited by the Council on Social Work Education.

The goal of this comprehensive program is to provide you with the knowledge, skill-sets, and values necessary to propel you into the private or public sectors of social work. Through a combination of hands-on practice in the community and theoretical study in the classroom, you will gain the knowledge required for social work supervision and administration.

What You’ll Learn
The program is designed to help you

- Operate as an ethical, competent social work practitioner
- Engage in beginning level supervision in a variety of settings
- Utilize abilities in a plethora of different human service programs
- Participate in active community engagement in the pursuit of social and economic justice

Careers
Graduates can work in a variety of human service programs and agencies in an advanced clinical and/or supervisory capacity, including:

- Schools or universities
- Hospitals or health clinics
- Social service agencies
- Government agencies
- Private practices
Program Overview
The degree program requires 62 credit hours, with 48 credits of classroom work and 14 credits of supervised field practicum. The regular program length for full-time students is generally 10 sessions. Recent graduates of an accredited bachelor’s social work program may be eligible to apply to our advanced standing program, which requires 32 credits and typically takes five sessions.

FIELD EDUCATION
The program requires field practicum study, where you will engage in supervised social work practice in a hands-on setting with organizations in the community. Field education is an integral component of the social work curriculum, and the focus is to take learning outside the classroom setting and provide valuable experience. In these courses, you will actively participate in your learning through real-world supervised social work practice at a human service agency in your local military community. UMUC Europe will assist with the placement process in institutions such as schools, social service agencies, day care centers, medical facilities, etc., but field placement is ultimately the responsibility of the student.

Program Admission
Students seeking admission to the MSW program must demonstrate that they

1. Hold a bachelor’s degree from a regionally accredited college or university.
2. Have completed a broad liberal arts background with a minimum of 24 credit hours, including at least one course in sociology, psychology, English, political science or history, and statistics. A course in introductory statistics is required. These undergraduate requirements may be taken at any accredited college or university, including community colleges. All prerequisites for admission must be completed prior to admission, except statistics, which must be completed by the end of the first semester in the program. All offers of admission are conditional upon the successful completion of the undergraduate coursework.
3. Have earned a minimum of a 3.0 grade point average on the last 120 graded credits that appear on their bachelor’s degree transcript, as well as a 3.0 grade point average on the last 60 graded upper-division courses.
4. Have submitted transcripts of any completed graduate courses.
5. Submit three professional letters of recommendation, usually from persons such as professors, employers, supervisors, professional colleagues, and community associates. Applicants who have been employed in a social service agency should request a recommendation from a recent employer or supervisor. Also, applicants should provide a recommendation from a faculty advisor or instructor.

ADVANCED STANDING
If you have completed a bachelor’s degree in social work from an accredited undergraduate social work program, you may be eligible for the MSW advanced standing program. Advanced standing is a 32 credit program, rather than 62 credit program.

Applicants for advanced standing must meet additional requirements, including having graduated from an undergraduate social work program accredited by the Council on Social Work Education within the last three years. However, applicants with two years of human service work who graduated within the last five years will be considered. Applicants for advanced standing must have earned a minimum 3.0 grade point average on the last 120 credits that appear on their bachelor’s degree transcript, as well as a 3.2 on the last 60 graded upper-division courses (including all social work courses). Students without an accredited undergraduate degree in social work are admitted to the regular 62 credit program that may be completed in 10 sessions.

When applying for advanced standing, you must submit the following material in addition to the usual application requirements:

1. Transcripts documenting eligibility for advanced standing.
2. Recommendation for advanced standing from the Social Work Department chair of the school in which you completed your bachelor’s degree in social work.
3. A detailed evaluation of your field instruction experience and performance by the agency supervisor or an evaluation of your employment performance. You may submit evaluations of field performance conducted at the end of each undergraduate term.
Provisional Admission

Provisional admission to the MSW program may be granted if you have a GPA of 2.5 to 2.99 (2.8 to 2.99 for advanced standing applicants) on the last 120 graded credits that appear on your bachelor’s degree transcript and have an otherwise strong application. Provisionally admitted applicants must complete one semester of graduate courses (at least two courses) with a GPA of 3.0.

TRANSFER APPLICANTS

Under certain circumstances, you may receive a maximum of 29 credits for work completed not more than five years prior to your first registration from a CSWE-accredited graduate school of social work and for which a grade of at least a B was received. No course, including any transfer course, may be counted toward a degree if it was completed more than seven full calendar years prior to the date of graduation.

You must complete a minimum of 32 credits in the Salisbury University Department of Social Work to be eligible for the MSW.

If you are currently or were previously enrolled in another accredited master's level social work degree program and are seeking admission as a transfer student, you are required to submit the following additional materials:

1. A brief written statement describing the reasons why you are requesting a transfer.
2. A copy of practicum/field work evaluations, if applicable.
3. One of the three letters of recommendation must be from a faculty member or field supervisor affiliated with the program.

Students from non-MSW programs may receive a maximum of six transfer credits for courses in which he/she has earned a grade of B or above. Each course will be individually assessed for program equivalency. Credits used as part of a previous master’s degree will not transfer. Official determination of allowable credit for work completed elsewhere will be made at the time of admission.

If you are registered in the program and want to take a course at another university and transfer credit toward the Salisbury University Department of Social Work MSW (i.e., a summer course), you must receive approval from the chair of the Department of Social Work.

SUBMISSION OF DOCUMENTATION

All documentation (e.g., official transcripts, recommendation letters, etc.) should be sent to

Salisbury University
Office of Graduate Studies and Research
1101 Camden Avenue
Salisbury, MD 21801

PROGRESSION REQUIREMENTS

Students in the MSW program may graduate with no more than six credits (typically two courses) in which they earn lower than a B or three credits for advanced standing students. Students in the 62 credit MSW program are allowed to repeat two courses one time during the program to improve their grade. Students who have begun the concentration curriculum may not repeat a foundation course. Advanced standing students may repeat one course one time. Students who have exceeded the allowed credits earned with a C and who have utilized the course repeat option will be dismissed from the program regardless of their GPA. Students who receive a grade below a C and have utilized the course repeat option will also be dismissed from the program regardless of their GPA.

In addition, students in the MSW program must maintain a cumulative grade point average of 3.0. If the GPA falls below 3.0, the student is placed on academic probation according to university policy.

LIFE EXPERIENCE STATEMENT

No credit will be given for work or life experience.

PENDING LEGAL ACTION AND CONVICTION STATEMENT

If you indicate on the application that you have pending legal action or convictions, you will be asked to supply documentation on the nature of the offense and the disposition. Individuals admitted to the program who are facing pending legal action or convictions may have restrictions placed on the area of study and field placements they may pursue. In addition, some field placement agencies require a criminal background check.
### Regular Curriculum

#### FOUNDATION COURSES
- **SOWK 605**  Social Welfare Policy: Foundations and Structure (3)
- **SOWK 610**  Theoretical Analysis of Behavior I (3)
- **SOWK 616**  Social Research I (3)
- **SOWK 617**  Social Research II (3)
- **SOWK 620**  Social Work Practice I (3)
- **SOWK 622**  Social Work Practice II (3)
- **SOWK 623**  Social Work Practice III (3)
- **SOWK 630**  Theoretical Analysis of Behavior II (3)
- **SOWK 640**  Field Instruction I (3)
- **SOWK 645**  Field Instruction II (3)

#### CONCENTRATION COURSES
- **SOWK 602**  Ethical Foundation of Social Work (3)
- **SOWK 650**  Advanced Practice with Individuals (3)
- **SOWK 654**  Psychopathology (3)
- **SOWK 655**  Evaluation of Social Work Practice (3)
- **SOWK 660**  Advanced Practice with Families (3)
- **SOWK 663**  Supervision and Administration (3)
- **SOWK 665**  Field Instruction III (4)
- **SOWK 680**  Advanced Practice with Groups (3)
- **SOWK 685**  Field Instruction IV (4)

#### ELECTIVE COURSE
- **SOWK 653**  Substance Abuse Assessment and Intervention (3)
- **SOWK 677**  Child Welfare (3)

**Total: 62 Credits**

### Advanced Standing Curriculum

#### SOWK 602  Ethical Foundation of Social Work (3)
- **SOWK 650**  Advanced Practice with Individuals (3)
- **SOWK 654**  Psychopathology (3)
- **SOWK 655**  Evaluation of Social Work Practice (3)
- **SOWK 660**  Advanced Practice with Families (3)
- **SOWK 663**  Supervision and Administration (3)
- **SOWK 665**  Field Instruction III (4)
- **SOWK 680**  Advanced Practice with Groups (3)
- **SOWK 685**  Field Instruction IV (4)

#### ELECTIVE COURSE
- **SOWK 653**  Substance Abuse Assessment and Intervention (3)
- **SOWK 677**  Child Welfare (3)

**Total: 32 Credits**

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**ABOUT OUR PARTNER INSTITUTION**

**SALISBURY UNIVERSITY**

Salisbury University, a member of the University System of Maryland, is an accredited university of national distinction. In 2014, SU was ranked as one of the ‘Nation’s Best Institutions’ by *The Princeton Review* and one of the ‘Best Regional Universities in the North’ by *U.S. News and World Report*. Located on Maryland’s Eastern Shore, this four-year university has over 8,000 students and 55 undergraduate and graduate degree programs. SU prides itself on being an institution where individual talents are celebrated while big ideas are encouraged and nurtured.

[www.salisbury.edu/socialwork/europe](http://www.salisbury.edu/socialwork/europe)
Master of Social Work Program Calendar

Master of Social Work classes are offered in five sessions throughout the year. The length of the sessions vary: fall (7 weeks), spring (7 weeks), and summer (10 weeks). You must enroll for online classes five days before the session start date.

For more information, visit www.europe.umuc.edu/calendars.

<table>
<thead>
<tr>
<th>Session</th>
<th>Start Date</th>
<th>End Date</th>
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<tr>
<td>FALL 2015 SESSION 1</td>
<td>31 August - 18 October 2015</td>
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<tr>
<td>Registration</td>
<td>16 August - 30 August 2015</td>
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<td>Register by 26 August 2015</td>
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<tr>
<td>FALL 2015 SESSION 2</td>
<td>20 October - 11 December 2015</td>
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<td>Registration</td>
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<td>Online classes</td>
<td>Register by 15 October 2015</td>
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<td>SPRING 2016 SESSION 1</td>
<td>25 January - 11 March 2016</td>
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<td>Registration</td>
<td>11 January - 24 January 2016</td>
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<td>Online classes</td>
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<td>SUMMER 2016 SESSION</td>
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<td>Registration</td>
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<td>Online classes</td>
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INFORMATION ON COURSES

Overview

When scheduling on-site courses each term, the director, Graduate Programs coordinates with education center staff to select the most appropriate courses to offer at each site. This selection is based upon the size and assessed academic needs of the student population at the site (and at sites nearby) as well as upon availability of qualified faculty. Courses listed in other UMUC catalogs may also be offered by UMUC Europe when demand warrants and qualified faculty and academic facilities are available. Courses are arranged by academic subject.

The Unit of Credit

The unit of credit defines the amount of university-level credit to be awarded for course completion, transfer of coursework from another institution, or evaluation of college-level prior learning. One credit is awarded on the basis of either of two sets of criteria, as follows:

- At least 15 hours (50 minutes each) of actual class meeting or the equivalent in guided learning activity (exclusive of registration and study days, holidays, and final examinations)
- At least 30 hours (50 minutes each) of supervised laboratory or studio work (exclusive of registration and study days, holidays, and final examinations)

Prerequisites

Prerequisites, normally stated in terms of numbered courses, represent the level of knowledge you are expected to have before enrolling in a given course. You may be barred from enrolling in or may be removed from courses for which you do not have the necessary prerequisites. Courses listed as “corequisite” are required, but may be taken at the same time. Taking courses listed as “recommended” is advisable, but not absolutely required.

It is your responsibility to check the prerequisites listed in the course description and make certain that you are academically prepared to take a course. If you did not take the prerequisite course recently, you should consult your academic advisor or the academic department about whether you are sufficiently prepared to perform well in a given course. Faculty members are not expected to repeat material listed as being prerequisite.

Key to Course Descriptions

Each course description includes very important information for you as a student. The course description highlights each component by a numeric listing. To the right of the course description is a key that explains each of the components.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>Title</th>
<th>Number of Credits</th>
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<tbody>
<tr>
<td>CSEC</td>
<td>670</td>
<td>Cybersecurity Capstone</td>
<td>6</td>
</tr>
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Prerequisite: Completion of all other program courses.¹ A study of and an exercise in developing, leading, and implementing effective enterprise- and national-level cybersecurity programs. Focus is on establishing programs that combine technological, policy, training, auditing, personnel, and physical elements. Challenges within specific industries (such as health, banking, finance, and manufacturing) are discussed. A project reflecting integration and application of learning of cybersecurity is included.²

1  Prerequisites represent the level of knowledge a student should have acquired before enrolling in this course. A prerequisite is usually stated as a specific numbered course; sometimes the prerequisite calls for a specific course “or equivalent experience.”

2  The course description describes the focus and level of the course.
COURSE DESCRIPTIONS

The following entries describe the most frequently taught courses offered on-site by UMUC Europe. Requirements pertain only to degrees conferred by UMUC (and its partnership schools). To determine how these courses may transfer and be applied toward degrees offered by other institutions, you should consult those institutions. Transferability is determined by the receiving institution.

BUSINESS ADMINISTRATION

Note: Courses must be taken sequentially and are offered in four 10-week terms.

For current schedule information, students can visit www.europe.umuc.edu.

AMBA 600 MBA Fundamentals (3)
An introduction to a broad spectrum of skills designed as preparation for academic and professional success. Focus is on communication, critical thinking, quantitative reasoning, and team leadership skills. Topics include career goals, how to create a professional social network presence, and moral and ethical decision making. The objective is to gain proficiency in the effective and efficient use of spreadsheets, collaboration tools, and other business software. Students may receive credit for only one of the following courses: AMBA 600 or UCSP 615A.

AMBA 610 The Manager in Organizations and Society (6)
Prerequisite: AMBA 600. An exploration of the responsibilities and influence that 21st-century managers have within their organizations and the global society. Essential concepts and theories that provide a foundation for the study of business administration and management—including systems thinking, critical thinking, ethical decision making and leadership, legal concepts, corporate social responsibility, organizational theory and organizations, and holistic approaches to marketing management—are examined.
AMBA 620 Managing People and Groups in the Global Workplace (6)
Prerequisite: AMBA 610. An analysis of the challenges and opportunities associated with managing people in today’s dynamic and complex global marketplace. Lessons from research and practice on recruiting, developing, and retaining the talent required to build a high-performing, diverse, and competitive global workforce are examined. Development of personal, group, and cultural skills and knowledge serve as central seminar goals. Leadership and ethical decision making are important seminar competencies.

AMBA 630 The Economics of Management Decisions (6)
Prerequisite: AMBA 620. An examination of economic decision making in a wide variety of managerial situations. Topics include financial statement analysis; asset valuation; budgeting; cost management; and performance evaluation of organizations, organizational units, products, and managers. Critical thinking is applied to make connections among concepts from the disciplines of microeconomics, finance, managerial accounting, and financial accounting. Discussion covers the current legal and ethical issues surrounding financial accounting; the valuation of tangible, financial, and intangible assets in a domestic and global context; and activity-based costing. Performance measurement techniques covered include the balanced scorecard.

AMBA 640 Managing Projects, Operations, and Information Systems (6)
Prerequisite: AMBA 630. A study of project management, operations management, and information technology management—three key areas of modern business functional management. A guide to the project management body of knowledge is provided. Topics include the dos and don’ts of managing a project, several world-class operations management techniques (such as Six Sigma), and industry best practices in operational efficiency and effectiveness. The mission, goals, and importance of information systems management are assessed, using one’s own work organization as a model. Assignments include the development of an international information systems management plan.

AMBA 650 Marketing Management and Innovation (6)
Prerequisite: AMBA 640. An exploration of the essentials of marketing management: setting marketing goals for an organization with consideration of internal resources and marketing opportunities, planning and executing activities to meet these goals, and measuring progress toward their achievement. Focus is on the concept of innovation in business, including the introduction of new market offerings and the use of new technologies, strategies, and tactics for achieving marketing objectives. An integrative approach combines discussions on theory of marketing management with industry analysis and practical implications. Assignments include the design and marketing of innovative products, analysis of the application of modern marketing strategies and tactics using examples from participants’ organizations, and practicing a holistic approach to marketing management.

AMBA 660 Managing Global Business (6)
Prerequisite: AMBA 650. A global overview of various types of business organizations and environments that shape organizational decisions. Emphasis is on the regulatory structures, legal systems, governance models, and policy making that define the internal and external functions of business at the confluence of local, state, national, and international affairs. Topics include critical thinking, international ethics, business sustainability, social responsibility, and the impact of economics and technology.

AMBA 670 Managing Strategy in the Global Marketplace (6)
Prerequisite: AMBA 660. An investigation of strategy, value creation, and value capture in different business contexts. Focus is on developing frameworks and models for understanding the structural characteristics of industries and how companies can achieve sustainable competitive advantage, taking appropriate action in these different, but concurrent, business contexts. An explicitly integrative approach is adopted, building on knowledge of the different functional areas of management gained through previous study.
CRIMINAL JUSTICE MANAGEMENT

CJMS 600 Critical Analysis of the Criminal Justice System (3)
An analysis of the U.S. criminal justice system. Topics include the role of criminal justice agencies and personnel in the prevention and response to crime, as well as interagency cooperation and coalition building from a manager’s perspective.

CJMS 610 Perspectives in Law Enforcement Management (3)
A study of law enforcement philosophies and techniques to reduce crime commonly applied at the organizational level. Topics include the politics of policing, police/community relations, police research, professionalization of personnel, and emerging problems in policing from a domestic and international perspective.

CJMS 620 Issues in Correctional Administration (3)
An in-depth study of current challenges for managers in correctional environments. Topics include the privatization of corrections, intelligence sharing, re-entry and community corrections, security threat groups, assessment techniques and empirical evaluations of treatment methods, special populations, growth rates, the political environment, and interagency and community cooperation.

CJMS 630 Seminar in Security Management (3)
A study of the management of security operations within a private setting. Discussion covers vulnerability assessment; emergency planning; interagency cooperation; threat assessment; use of technology; and information gathering, sharing, and storing. Topics also include personnel management, budgeting, reporting requirements, and current trends.

CJMS 640 Criminal Justice Intelligence Systems and Approaches (3)
An in-depth examination of the principles that guide the gathering and sharing of intelligence in the United States. Emphasis is on the interoperability between crime-fighting agencies within the criminal justice system. Topics include analytic methodologies, interview and interrogation techniques, open-source and proprietary data sources, criminal organization analysis, criminal conspiracy, enterprise theory, trial testimony, and witness protection.

CJMS 650 Legal Aspects within the Criminal Justice System (3)
An introduction to the impact of constitutional and criminal law on managerial responsibilities within the criminal justice system. Topics include pivotal historic and current legal cases and their application to methods of prevention, as well as reaction to crime in the United States.

CJMS 660 Issues in Criminal Justice Leadership (3)
Prerequisite: Completion of 30 credits of program coursework, including all core and specialization courses except MGMT 670. A discussion of case studies involving successful leaders in the criminal justice system. Analysis covers the various characteristics and leadership styles that have proven most effective in the profession. Various theories, models, historical examples, and practical applications are reviewed. Senior criminal justice leaders discuss issues via videoconferencing. Topics include ethics and virtue in criminal justice; navigating the political environment (e.g., being politically savvy without being political); staff development; and labor relations, media relations, and working effectively with various advocacy groups.
CYBERSECURITY

CSEC 610 Cyberspace and Cybersecurity (6)
(Must be taken as the first course in the program.)
A study of the fundamentals of cyberspace and cybersecurity. Topics include cyber architecture, cyber services, protocols, algorithms, hardware components, software components, programming languages, various cybersecurity mechanisms, business continuity planning, security management practices, security architecture, operations security, physical security, cyberterrorism, and national security.

CSEC 620 Human Aspects in Cybersecurity: Ethics, Legal Issues, and Psychology (6)
Prerequisite: CSEC 610. An examination of the human aspects in cybersecurity. Topics include ethics, relevant laws, regulations, policies, standards, psychology, and hacker culture. Emphasis is on the human element and the motivations for cyber crimes. Analysis covers techniques to prevent intrusions and attacks that threaten organizational data.

CSEC 630 Prevention and Protection Strategies in Cybersecurity (6)
Prerequisite: CSEC 610. An in-depth study of the theories and practices for prevention of cyber attacks. Countermeasures discussed include training, encryption, virtual private networks, policies, practices, access controls, secure systems development, software assurance arguments, verification and validation; firewall architectures, anti-virus, patching practices, personnel security practices, and physical security practices. Business continuity plans (BCPs) and disaster recovery plans (DRPs) are also discussed. Strategies for large-scale prevention, such as critical infrastructure protection, international collaboration, and law enforcement are examined.

CSEC 640 Monitoring, Auditing, Intrusion Detection, Intrusion Prevention, and Penetration Testing (6)
Prerequisite: CSEC 610. An in-depth study of the theory and practice of intrusion detection and prevention in cyberspace. Topics include network security, monitoring, auditing, intrusion detection, intrusion prevention, and ethical penetration testing. Emphasis is on methods to identify system vulnerabilities and threats and prevent attacks.

CSEC 650 Cyber Crime Investigation and Digital Forensics (6)
Prerequisite: CSEC 610. An in-depth study of the theory and practice of digital forensics. Topics include computer forensics, network forensics, cell phone forensics, and other types of digital forensics. Discussion also covers identification, collection, acquisition, authentication, preservation, examination, analysis, and presentation of evidence for prosecution purposes.

CSEC 670 Cybersecurity Capstone (6)
Prerequisite: Completion of all other program courses. A study of and an exercise in developing, leading, and implementing effective enterprise- and national-level cybersecurity programs. Focus is on establishing programs that combine technological, policy, training, auditing, personnel, and physical elements. Challenges within specific industries (such as health, banking, finance, and manufacturing) are discussed. Topics include enterprise architecture, risk management, vulnerability assessment, threat analysis, crisis management, security architecture, security models, security policy development and implementation, security compliance, information privacy, identity management, incident response, disaster recovery, and business continuity planning. A project reflecting integration and application of learning of cybersecurity is included.
DATABASE SYSTEMS TECHNOLOGY

Students may find detailed course descriptions on the UMUC Stateside website at www.umuc.edu.

HOMELAND SECURITY MANAGEMENT

HSMN 610 Concepts in Homeland Security (3)
An overview of the basic concepts of homeland security, including infrastructure protection, jurisdiction, and issues in technical areas such as interconnectivity and interoperability. The nation’s telecommunications and information technology networks are examined as both vulnerable assets and critical solutions.

HSMN 625 Critical Infrastructures (3)
Prerequisite: HSMN 610. An introduction to critical infrastructure assurance as a policy field. Review covers the concept of critical infrastructures and their inter-dependencies. Topics include the development of modern critical infrastructures, the reasons they have become central elements of 21st-century societies, efforts being made to safeguard them, and potential threats to their continued effective operation.

HSMN 630 Business Continuity: Disaster Recovery, Planning, and Response (3)
An in-depth examination of managerial and technical strategies for maintaining enterprise resiliency in the face of man-made or natural disruptions to business operations. Emphasis is on the importance of advanced planning. Techniques for performing business risk assessment and potential incident impact analysis are explored. Discussion covers alternative models for supporting contingency operations, including the use of service-level agreements. Key activities and processes involved in post-event business resumption, including the recovery of key information assets, are reviewed. Various formal business continuity standards (such as ISO 17799) are also introduced. Actual and hypothetical cases are analyzed.

HSMN 640 Energy Infrastructure Security (3)
Prerequisite: HSMN 610. An in-depth exploration of the energy sector and homeland security. Discussion covers resources, critical infrastructure protection, and vulnerabilities. Topics include pipeline security, security of the electrical grid, cyber-dependence and SCADA (supervisory control and data acquisition) systems. Focus is on risk methodologies as applied to the energy industry. Energy is evaluated as a national security issue.

HSMN 670 Seminar in Homeland Security (3)
An up-to-date evaluation of vulnerabilities and protective countermeasures regarding various aspects of the nation’s critical infrastructure, with particular emphasis on the food and water supply. Topics include various threat profiles and actions by government, industry, independent institutions, and private citizens that might prevent attack from domestic or foreign sources and mitigate harmful consequences should such an attack occur. Discussion reviews the federal government’s organization and management of food and water security and explores what further efforts might be made, building upon the nation’s health system and engaging government at all levels. The singularly important roles of first responders are also analyzed.
INFORMATICS

Students may find detailed course descriptions on the UMUC Stateside website at www.umuc.edu.

INFORMATION ASSURANCE

INFA 610 Foundations of Information Security and Assurance (3)
(Must be taken as the first course in the program.)
An overview of techniques for ensuring and managing information security. Topics include administrative and technical security controls to prevent, detect, respond to, and recover from cyber attacks; risk and vulnerability analysis to select security controls; security planning; security architecture; security evaluation and assessment; and legal, ethical, and privacy aspects of information assurance. Discussion also covers information security fundamentals, such as cryptography, authentication, and access control techniques, and their use in network, operating system, database, and application layers. Security issues of current importance are stressed.

INFA 620 Network and Internet Security (3)
An introduction to the security concepts needed for the design, use, and implementation of secure voice and data communications networks, including the Internet. A brief review of networking technology and standards (including an introduction to Internet communication protocols) is provided. Security subjects addressed include defense models, security policy development, authentication and authorization controls, firewalls, packet filtering, virtual private networks (VPNs), and wireless network security. A specific project on network security in a hypothetical scenario based on the inputs from government agencies and commercial organizations is assessed by a team of experts who are working in the field.

INFA 630 Intrusion Detection and Intrusion Prevention (3)
An exploration of the theory and implementation of intrusion detection and intrusion prevention. Topics include network-based, host-based, and hybrid intrusion detection; intrusion prevention; attack pattern identification; deployment; response; surveillance; damage assessment; data forensics; data mining; attack tracing; system recovery; and continuity of operation. A specific project on intrusion detection and intrusion prevention in a hypothetical scenario based on the inputs from government agencies and commercial organizations is assessed by a team of experts who are working in the field.

INFA 640 Cryptology and Data Protection (3)
An overview of the theory of encryption using symmetric and asymmetric keys, current protocols for exchanging secure data (including the Data Encryption Standard and the Advanced Encryption Standard), and secure communication techniques. A review of the historical development of cryptographic methods and cryptanalysis tools is provided. Public Key Infrastructure and the use of digital signatures and certificates for protecting and validating data are examined. Strategies for the physical protection of information assets are explored.

INFA 650 Computer Forensics (3)
An introduction to the fundamental concepts behind the collection and analysis of the digital evidence left behind in a digital crime scene. Topics include the identification, preservation, collection, examination, analysis, and presentation of evidence for prosecution purposes. Discussion also covers the laws and ethics related to computer forensics and challenges in computer forensics. Network forensics is briefly explored. A specific project on computer forensics or network forensics in a hypothetical scenario based on the inputs from government agencies and commercial organizations is assessed by a team of experts who are working in the field.

INFA 660 The Law, Regulation, and Ethics of Information Assurance (3)
An overview of the legal, regulatory, and ethical issues related to cyberspace. Emphasis is on developing skills in spotting ethical and legal issues and navigating through the complex and changing legal and regulatory environment as it applies to behavior in cyberspace. Various resources and materials about the ethical and legal operation of modern computer systems, applications, and networks are presented.

INFA 670 Information Assurance Capstone (3)
Prerequisites: INFA 610, 620, 630, 640, 650, and 660 (3 credits may be taken concurrently). A study of information assurance that integrates and applies concepts previously studied. Best practices and appropriate technologies to design, implement, manage, evaluate, and further improve information security are explored. Emerging trends are analyzed to understand their potential effect on information security and assurance.
INFORMATION TECHNOLOGY

ITEC 610 Information Technology Foundations (3)
A fundamental study of technology and its applications, as well as the economic and social issues they have raised. Topics include computers, peripherals, databases, and networks; operations (of business, government, and other enterprises), decision support systems, and acquisition of information technology resources; and information security, productivity, equitable access by users, intellectual property rights, and global reach. Discussion also covers current and future developments in the field and their implications.

ITEC 625 Computer Systems Architecture (3)
An introduction to the evolution of computer systems design and hardware and software architectures. Focus is on computer organization (classical and advanced architectures), operating systems, and applications development. Emerging developments in computer systems architecture are also examined.

ITEC 626 Information Systems Infrastructure (3)
An introduction to information systems infrastructure. Focus is on data communications and networks. Discussion covers layered network architectures and communication hardware. Emerging technologies such as social media, mobile computing, cloud computing, big data, and the Internet of Things are also examined.

ITEC 630 Information Systems Analysis, Modeling, and Design (3)
A study of systems analysis and design, using selected engineering and management science techniques and practices. Topics include requirements determination, modeling, decision making, and proposal development. The System Development Life Cycle Model, including system implementation and postimplementation activities, is examined. Emphasis is on the specification of the information system's logical and physical analysis and design from a management perspective. Research and project assignments related to information systems analysis, design, implementation, and project planning and control require individual and group work.

ITEC 640 Information Technology Project Management (3)
An examination of the fundamental principles and practice of managing programs and projects in an information processing and high-tech environment. The dynamic nature of information technology (IT) and the effect of life cycles are explored. The fundamental building blocks of high-tech management styles (including project planning, organizational structure, team building, and effective control mechanisms) are addressed. Discussion covers the effect of product and project life cycles in delivering a successful IT project, considering the obsolescence factors in procurement/stakeholder contracts.

The goal is to gain a solid foundation to successfully manage each phase of the project life cycle, work within organizational and cost constraints, set goals linked directly to stakeholder needs, and utilize proven management tools to execute a dynamic project on time and within budget. Emphasis is on how to apply essential concepts, processes, and techniques in the management of large-scale governmental or commercial programs. Topics also include the need for global vision, strong planning techniques, appropriate training before introducing any IT product into the market, and discipline in executing tasks.
MANAGEMENT

MGMT 610 Organizational Theory (3)
An overview of the fundamental concepts of organizational theory and design in the context of a postindustrial and increasingly global society. The study of organizations encompasses several key knowledge areas essential to today's manager: the impact of technological and workforce changes on society, organizational ethics and social responsibility, global issues, the history of management thought and its relevance for managers today, and systems thinking and the challenges of managing in today's complex and rapidly changing environment. Discussion addresses essential concepts in organizational theory and design, including measuring effectiveness, managing organizational life cycles, evaluating options for organizational structure, and becoming the learning organization.

MGMT 615 Intercultural Communication and Leadership (3)
A study of organizational communication, leadership, and decision-making skills essential for all managers in intercultural environments. Theories of culture are examined and applied in relation to leadership style and practices, as well as to organizational communication across cultural groups. Team development and leadership are explored in an intercultural environment. Not open to students who have completed MGMT 620 or MGMT 625.

MGMT 640 Financial Decision Making for Managers (3)
Prerequisite: Knowledge of the fundamental concepts of financial accounting and economics, including opportunity cost, the time value of money, and financial analysis. An investigation of financial decision making in business, government, and not-for-profit organizations. Emphasis is on the application of financial and nonfinancial information to a wide range of management decisions, from product pricing and budgeting to project analysis and performance measurement. A variety of decision-making tools (such as break-even analysis, activity-based costing procedures, and discounted cash flow techniques) are studied. Contemporary managerial practices are explored.

MGMT 650 Statistics for Managerial Decision Making (3)
Prerequisite: Knowledge of the fundamentals of statistical methods, techniques, and tools. An examination of how managers organize, analyze, and interpret data for decision making. Focus is on developing skills in using statistical tools to make effective business decisions in all areas of public- and private-sector decision making, including accounting, finance, marketing, production management, and human resource management. Topics include collecting data; describing, sampling, and presenting data; probability; statistical inference; regression analysis; forecasting; and risk analysis. Microsoft Excel is used extensively for organizing, analyzing, and presenting data.

MGMT 670 Strategic Management Capstone (3)
Prerequisite: Completion of 24 credits of program coursework, including all core courses. A capstone investigation of how strategy interacts with and guides an organization within its internal and external environments. Focus is on corporate- and business unit-level strategy, strategy development, strategy implementation, and the overall strategic management process. Topics include organizational mission, vision, goal setting, environmental assessment, and strategic decision making. Techniques such as industry analysis, competitive analysis, and portfolio analysis are presented. Discussion covers strategic implementation as it relates to organizational structure, policy, leadership, and evaluation issues. The ability to “think strategically” and to weigh things from the perspective of the total enterprise operating in an increasingly global market environment is emphasized. Case analyses and text material are used to integrate knowledge and skills gained through previous study. Problems and issues of strategy formulation are investigated through participation in the Business Strategy Game simulation.
PROJECT MANAGEMENT

PMAN 634 Foundations of Project Management (3)
An overview of the theory and practice of managing projects in any industry. Emphasis is on leadership in project management; managing projects or tasks in a team environment; building teams; and utilizing communication, organization, and conflict management skills. Discussion covers project management process groups and how these process groups (initiating, planning, executing, monitoring and controlling, and closing the project or project phase) interact throughout the life cycle of the project. Project management knowledge areas are examined and linked to industry practices for successful management of projects. The goal is to gain a solid understanding of how to successfully manage multiphase projects, work within organizational constraints, set goals linked directly to stakeholder needs, and utilize proven project management tools to complete projects on time and within budget while meeting specifications. Essential concepts, processes, and techniques are applied through management of a team project, which requires regular progress reports and reviews.

PMAN 635 Quantitative Methods in Project Management (3)
Prerequisites: MGMT 640, TMAN 625, or ITEC 640 (or an approved course in finance) and MGMT 650 (or an approved course in statistics). Prerequisite or corequisite: PMAN 634. An overview of quantitative aspects of managing projects, applying widely used statistical techniques and software tools for project management and risk analysis. Topics include analytical approaches and quantitative methods in project management, such as cash flow analysis, scheduling projects based on resource availability, resource leveling, expediting projects, quantitative risk analysis, and techniques for estimating actual vs. expected project duration and cost. Simulation tools and statistical techniques are used to analyze uncertainty in estimating project cost and duration. Discussion also covers project portfolio management and how multiple projects and programs fit into the strategic direction of an organization. The processes, tools, and techniques of project management are applied to a team project with emphasis on quantitative and analytical methods.

PMAN 637 Project Risk Management (3)
Prerequisites: PMAN 634 and PMAN 635. An in-depth analysis of risk management methods and cases and project management risk monitoring from strategic, applied perspectives. State-of-the-art tools and techniques for identifying, ranking, and monitoring risks in the project management environment are examined and utilized. Both qualitative and quantitative risk analyses are conducted, and strategies for proactive risk mitigation are developed. Focus is on how a comprehensive risk management approach can enable a project team to proactively manage issues that adversely impact the successful scope, scheduling, control, and completion of a project.

PMAN 638 Project Communications Management (3)
Prerequisite: PMAN 634. An overview of conflict resolution processes and methods and the skills needed to manage the human elements within project management—a task as challenging as managing the technical aspects. Topics include critical communication and conflict resolution issues faced by project workers in today's global corporate environment. Innovative approaches to successfully negotiating and resolving conflicts among team members, colleagues, managers, and stakeholders are introduced and practiced. Proven techniques to make conflict a constructive rather than a destructive experience are analyzed. Emphasis is on case study analysis, effective communication behaviors, negotiation skills, and virtual team processes to successfully lead both domestic and global projects.

PMAN 639 Project Quality Management (3)
Prerequisites: PMAN 634 and PMAN 635. A study of the policy, processes, and procedures involved in ensuring that projects will satisfy the objectives for which they were undertaken. Emphasis is on quality planning, quality assurance, quality control, and process improvement. Discussion covers all the activities that determine quality objectives, policies, and responsibilities. The importance of customer satisfaction, prevention over inspection, management responsibility, and continuous improvement is recognized. Topics include control charts, cause and effect diagrams, Pareto charts, failure mode and effect analysis, design reviews, and cost of quality. Course content and approach are compatible with the International Organization for Standardization.
PMAN 641 Project Procurement Management (3)  
Prerequisite: PMAN 634. An examination of the tools needed for project procurement management. Focus is on determining what needs to be purchased or acquired and determining when and how to acquire it. Topics include planning the contracting efforts (documenting products and services and identifying potential sellers); requesting sellers’ responses (obtaining information, quotation, bids, offers, or proposals); selecting the seller (receiving and reviewing offers, selecting among those potential offers, and negotiating a contract); administering contracts (managing the relationship between buyers and sellers, including documentation, corrective actions, and contract changes); and closing contracts (completing the contract and settling all open issues).

PMAN 650 Financial and Strategic Management of Projects (3)  
Prerequisites: PMAN 634 and PMAN 635. An investigation of financial and strategic decision making in the management of projects. Topics include estimating project costs from work breakdown structure; formulating, monitoring, and controlling project budgets; monitoring, evaluating, and forecasting project costs, schedule, results, and performance using earned value management; and deriving project cash flows. Discussion also covers the impact of project scope, schedule, and changes; management reserves to cover risks and contingencies; top-down and bottom-up budgeting; investment project analysis; discounted cash flow, internal rate of return, and net present value methodologies; cost of capital; and capital budgeting. Broader issues (such as links between project and corporate financial performance, business ethics, corporate social responsibility, project and organizational culture, information flow, and project sustainability) are also examined.

SOCIAL WORK  
UMUC Europe is partnered with Salisbury University to offer graduate courses leading to a Master of Social Work.

SOWK 602 Ethical Foundation of Social Work (3)  
Prerequisite: Concentration status or permission of department. A focus on ethical issues in social work practice, including a theoretical framework and ethical problem-solving model to systematically evaluate values and resolve ethical dilemmas found in social work practice. Provides tools and methodologies for reflection and analysis.

SOWK 605 Social Welfare Policy: Foundations and Structure (3)  
An emphasis on social welfare as an institution, social work as a profession, and both history and philosophy of social welfare as they have evolved. Also, an introduction to social work policy analysis is provided.

SOWK 610 Theoretical Analysis of Behavior I (3)  
An assessment of the individual, family, and peer group as a social system using a bio-psycho-social-cultural-spiritual perspective. This course explores human development through the lifespan and presents analysis of several theories which explain human behavior and inform social work practice. With a focus on privilege, oppression, prejudice, and discrimination, this course helps develop foundation assessment skills.

SOWK 616 Social Work Research I (3)  
Prerequisite: Foundation status. Corequisites: SOWK 621, SOWK 640, or permission of department. As the first of two courses in social work and evaluation research, this course focuses on understanding the development and use of scientific knowledge and the application of that knowledge to evaluate social work interventions and program evaluation. Special attention is given to applied research methodologies to enhance the student’s use of evidence-based social work knowledge and skills. This course may be repeated only once.
SOWK 617 Social Work Research II (3)
Prerequisite: SOWK 616. Corequisite: SOWK 645 or permission of the department. The second of two courses focused on the basic concepts and methods of scientific inquiry used to build knowledge and evaluate practice. Builds and expands upon material covered in Social Work Research I. Topics include an introduction to program evaluation, single-subject designs, data analysis, descriptive and inferential statistics, presentation of data and report writing, and application of findings to practice. Special attention is given to applied research methodologies that will enhance the student’s use of evidence-based interventions. May be repeated only once with permission of the department.

SOWK 620 Social Work Practice I (3)
This course emphasizes a generalist social work perspective for the mastery of practice theory and the development of engagement, assessment, intervention, and evaluation skills related to social work practice with individuals and families.

SOWK 622 Social Work Practice II (3)
Prerequisite: SOWK 620. This course is the second of three practice courses that prepare students for a generalist approach to social work practice. It expands on basic knowledge, values, ethics, and skills, with an emphasis on mezzo-level problem solving. Also included are theories and techniques for planning, assessment, and advocacy for family and small group intervention.

SOWK 623 Social Work Practice III (3)
Prerequisite: SOWK 620. Pre or Corequisite: SOWK 622. As the third of three practice courses preparing students for a generalist approach to social work, this course expands basic knowledge, values, ethics and skills, with an emphasis on macro level problem solving. Included are theories and techniques needed for practice within an organization and/or community context.

SOWK 630 Theoretical Analysis of Behavior II (3)
Prerequisite: SOWK 610 or permission of department. An examination of the development of communities and organizations as social systems. Human behavior as affected by race, class, gender, age, and sexual orientation is a major component. This course reflects social work’s unique integration of theories drawn from sociology, psychology, biology, anthropology, and economics to understand the multiple influences on behavior. Macro sociological theories for critical analyses of society, communities, social institutions and social organizations are presented and macro assessment skills are developed.

SOWK 640 Field Instruction I (3)
Prerequisite: SOWK 620. Corequisite: SOWK 616. A seminar will be conducted concurrently. The first of a two-term sequence of supervised experience in the delivery of social services, where students are required to participate in an agency-based field practicum for two days per week under the supervision of an agency-based field instructor with an MSW. Successful completion of the two-course sequence requires a student to fulfill a minimum of 490 hours of field instruction within the same social welfare agency accumulated across two terms.

SOWK 645 Field Instruction II (3)
Prerequisites: SOWK 616, SOWK 640. Corequisites: SOWK 617, SOWK 622, SOWK 623. A seminar will be conducted concurrently. The second of a two term sequence of supervised experience in the delivery of social services, in the same agency students entered in SOWK 640, where students are required to continue an agency-based field practicum for two days per week under the supervision of an agency-based field instructor with an MSW. Successful completion of the two-course sequence requires the student to fulfill a minimum of 490 hours of field instruction within the same social welfare agency accumulated across two terms.

SOWK 650 Advanced Practice with Individuals (3)
Prerequisite: Concentration status or permission of department. Corequisite: SOWK 665. This course familiarizes the practitioner with strengths assessment, standardized diagnostic criteria, and other processes used within the field to categorize behavior. Utilizes the concepts of mental health to tie an accurate assessment to a specific intervention plan. Specific assessment techniques, including formal and informal mental status examinations, global assessment of functioning techniques, and diagnostic assessment using the Diagnostic and Statistical Manual (DSM)-TR are explored. Emphasis is on advanced interview skill techniques.

SOWK 655 Evaluation of Social Work Practice (3)
Prerequisite: SOWK 650 or permission of department. Corequisite: SOWK 685. A study of practice-outcome research, single-case designs, and program evaluation in social work. Students are familiarized with appropriate recording and measurement instruments with individuals, groups, and families.
SOWK 660 Advanced Practice with Families (3)
Prerequisite: SOWK 650 or permission of department.
This course builds upon theoretical perspectives and practice skills from both foundation-level and advanced-level curriculum. Course content focuses upon applied family interventions in social work practice and helps students compare, evaluate, and present practice skills from the major models of family therapy.

SOWK 663 Supervision and Administration (3)
Prerequisites: Concentration status. An introduction for advanced-level students to supervision and administration in the human services. Students are introduced to the historical development of supervision in social work and will learn to apply knowledge of three primary supervisory functions: administration, education, and support of supervisees. Additionally, students will focus on organizational theory, as it provides a foundation to models of social work/welfare administration within social welfare delivery systems.

SOWK 665 Field Instruction III (4)
Prerequisite: Concentration status. Corequisite: SOWK 650. A seminar will be conducted concurrently. The first of a two term sequence of supervised advanced field practicum experience in the delivery of social services, where students are required to participate in an agency-based field practicum for three days per week under the supervision of an agency-based field instructor with an MSW. Successful completion of the two-course sequence requires a student to fulfill a minimum of 744 hours of field instruction within the same social welfare agency accumulated across two terms.

SOWK 667 Child Welfare (3)
Prerequisite: Concentration status or permission of department. This course is designed to prepare advanced-level students to be child welfare practitioners able to move beyond the protective focus to practice applications of prevention and change. The curriculum includes knowledge about human services for children, the values and philosophy of family preservation, trends in social welfare policy impacting children and their families, and the effects of gender, race, and ethnicity on social work practice with children.

SOWK 677 Child Welfare (3)
Prerequisite: Concentration status or permission of department. This course builds upon theoretical perspectives from human behavior and the social environment, knowledge and skills from foundation-level practice courses, and theory and skills from the advanced theory and practice course. The course familiarizes the practitioner with the concept of the group as therapeutic communities with curative factors.

SOWK 685 Field Instruction IV (4)
Prerequisite: SOWK 665. Corequisite: SOWK 655. A seminar will be conducted concurrently. The second of a two term sequence of supervised advanced field practicum experience in the delivery of social services where students are required to continue to work three days a week in the same social welfare agency the student entered in SOWK 665 under the supervision of an agency-based field instructor with an MSW. Successful completion of the two-course sequence requires the student to fulfill a minimum of 744 hours of field instruction within the same social welfare agency accumulated across the two terms.

SOFTWARE ENGINEERING

SWEN 603 Modern Software Methodologies (3)
An in-depth overview of widely used modern software development methodologies. Historical software development methods are introduced. Topics include rapid application development and agile development, Scrum, Extreme Programming (XP), Unified Process, EVO (Evolutionary Project Management), lean software development, test-driven development, feature-driven development, Crystal solutions, Rational Unified Process, and other Unified Process methods. Discussion also covers advantages and drawbacks of using each method.

SWEN 645 Software Requirements (3)
An examination of major models of software requirements and specifications, existing software standards and practices, and formal methods of software development. Topics include writing system and software requirements, formal specification analysis, formal description reasoning, models of “standard” paradigms, and translations of such models into formal notations.
SYSTEMS ENGINEERING

Students may find detailed course descriptions on the UMUC Stateside website at www.umuc.edu.

TECHNOLOGY MANAGEMENT

Students may find detailed course descriptions on the UMUC Stateside website at www.umuc.edu.

TELECOMMUNICATIONS MANAGEMENT

Students may find detailed course descriptions on the UMUC Stateside website at www.umuc.edu.

SPECIAL TOPICS

UCSP 615 Orientation to Graduate Studies at UMUC (0)
(Required within the first 6 credits of graduate study for all new graduate students and all inactive students who reapply for admission.) An introduction to the skills and techniques needed to successfully complete a graduate program at UMUC and handle the scholarly challenges encountered in graduate school and beyond. Focus is on developing a skills “toolbox” that includes learner-readiness assessments, tools for studying in the online environment, and techniques for using library and information resources to effectively conduct and present research. Strategies for taking ownership of academic and professional success, goal setting, time management, critical thinking, and ethics and integrity are also covered.

UCSP 621 Economics (0)
(Recommended as preparation for MGMT 640 for students who lack a background in economics.) An overview of both the microeconomic issues of supply and demand for individual companies and products and macroeconomic issues concerning inflation, unemployment, and recession for the economy as a whole. Basic economic concepts such as opportunities cost, comparative advantage, economic efficiency, and the time value of money are explored in the context of business, government, and personal situations.

UCSP 630 Introduction to Research Methods (0)
(Recommended as preparation for MGMT 650 for students who lack a background in statistics.) A presentation of basic research techniques and methodologies used in organizational research and evaluation studies to make business decisions. Focus is on applying basic research techniques to assess the performance of individuals, work groups, and organizations. Topics include principles of good data collection, presentation of data in tables and charts, summary and description of numerical data, basic probability and discrete estimation, the fundamentals of hypothesis testing, and the use of existing research-based materials to solve business problems. Discussion emphasizes basic approaches and beginning skills necessary to evaluate research materials and their use in decision making.
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PhD, Illinois Institute of Technology

www.europe.umuc.edu/graduate
Transfer of General Education Requirements

UMUC conforms with the general education requirements as laid out by COMAR 13B.02.02.16D(2)(b)-(c). Up to 36 general education credits earned at another Maryland public institution will transfer to UMUC as general education credits. UMUC’s general education requirements may be found on p. 66 of this catalog.

A student who has satisfactorily completed a course identified as a general education requirement at a Maryland community college will receive credit toward UMUC’s general education requirements, as stated in Code of Maryland Regulations Title 13B, Subtitle 06 Chapters 1–10. For other students, courses are evaluated on a case-by-case basis. UMUC has included its evaluation of many Maryland community college courses in its section of the University System of Maryland’s computerized articulation system (ARTSYS). This software is available at all two- and four-year Maryland public institutions and online at artweb.usmd.edu. Consult an advisor for details.

Disclosure of Student Records

UMUC complies with the Family Educational Rights and Privacy Act (“FERPA”), a federal law that protects the privacy of students’ education records. In accordance with FERPA, you have the right to inspect and review your education records; seek an amendment of your education records, where appropriate; limit disclosure to others of personally identifiable information from education records without your prior written consent; and file formal complaints alleging a violation of FERPA with the Department of Education. UMUC’s policy on Disclosure of Student Records contains an explanation of information that may be disclosed without prior consent as well as procedures for requesting amendments to records, requests for nondisclosure, and filing of complaints.

The entire policy is available online at www.umuc.edu/policies/academicpolicies/aa21014.cfm.

Student Drug and Alcohol Use

UMUC complies with all federal, state, and local laws that regulate or prohibit the possession, use, or distribution of alcohol or illicit drugs. Violations of such laws that come to the attention of UMUC officials will be addressed through UMUC procedures, through prosecution in the courts, or both.

All UMUC students are prohibited by UMUC from unlawfully possessing, using, manufacturing, distributing, or dispensing alcohol or any controlled substance on UMUC premises or at UMUC-sponsored activities. UMUC expects all students to comply with applicable federal, state, and local laws and regulations pertaining to possession, use, manufacture, distribution, or dispensation of alcohol and/or controlled substances.

Any student who violates any of the applicable standards of conduct is subject to corrective disciplinary actions and penalties up to and including expulsion from UMUC academic programs and referral to the appropriate federal, state, and/or local authorities for prosecution in the courts. Students should see section III of the most current annual information report (www.umuc.edu/inform) for additional information.
**Intellectual Property**

The primary mission of universities is to create, preserve, and disseminate knowledge. When that knowledge takes the form of intellectual property, a university must establish a clear and explicit policy that will protect the interests of the creators and the university while ensuring that society benefits from the fair and full dissemination of that knowledge. More information about UMUC’s policy on intellectual property is available online at [www.umuc.edu/policies/researchpolicies/research19000.cfm](http://www.umuc.edu/policies/researchpolicies/research19000.cfm).

**Peer-to-Peer Notification**

Unauthorized use of copyrighted materials may bring civil and criminal penalties to the user. UMUC is committed to combating the unauthorized use of copyrighted materials on UMUC’s network (including the online classroom) and therefore has established a written plan to achieve this goal. The intent of this plan is to inform UMUC students, faculty, and staff members of the appropriate use of copyrighted material on the network and to deter, detect, and discipline prohibited use, while reasonably maintaining the educational use of UMUC’s network.

**Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws**

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than $750 and not more than $30,000 per work infringed. For willful infringement, a court may award up to $150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

More information is available on the U.S. Copyright Office website at [www.copyright.gov](http://www.copyright.gov).

**UMUC Procedures for Handling Unauthorized Distribution**

UMUC implements an active protocol to respond to copyright infringement allegations. In accordance with the Digital Millennium Copyright Act (DMCA), UMUC has designated the following individual to receive and respond to reports of alleged copyright infringement on UMUC’s website:

Maureen Walsh David  
Vice President and General Counsel  
University of Maryland University College  
3501 University Boulevard East  
Adelphi, MD 20783  
+1-301-985-7080  
legal-affairs@umuc.edu

To be effective under the DMCA, a notification of claimed infringement must be in writing and include the following information:

1. A physical or electronic signature of a person authorized to act on behalf of the owner of an exclusive right that is allegedly infringed;
2. Identification of the copyrighted work claimed to have been infringed, or, if multiple copyrighted works at a single online site are covered by a single notification, a representative list of such works at that site;
3. Identification of the material that is claimed to be infringing or to be the subject of infringing activity and that is to be removed or access to which is to be disabled, and information reasonably sufficient to permit the service provider to locate the material;
4. Information reasonably sufficient to permit the service provider to contact the complaining party, such as an address, telephone number, and, if available, an electronic mail address at which the complaining party may be contacted;
5. A statement that the complaining party has a good faith belief that use of the material in the manner complained of is not authorized by the copyright owner, its agent, or the law; and
6. A statement that the information in the notification is accurate, and under penalty of perjury, that the complaining party is authorized to act on behalf of the owner of an exclusive right that is allegedly infringed.

Once an effective DMCA takedown request is submitted, UMUC will act expeditiously to remove or block access to the infringing material.
Nondiscrimination

UMUC is committed to equal opportunity for all individuals and adheres to federal, state, and local laws and regulations that prohibit discrimination and retaliation, as incorporated by UMUC Policy 40.30 Affirmative Action and Equal Opportunity (www.umuc.edu/policies/adminpolicies/admin04030.cfm) and UMUC Policy 041.00 Sexual Misconduct (www.umuc.edu/policies/adminpolicies/admin04100.cfm). UMUC does not discriminate against any person on the basis of race, religion, color, creed, gender, gender identity or expression, marital status, age, national origin, ancestry, political affiliation, mental or physical disability, sexual orientation, genetic information, veteran status (including Vietnam-era veterans), or any other protected characteristic under applicable federal, state, and local law. UMUC is committed to ensuring that all individuals have equal access to programs, facilities, admission, and employment; no person shall be excluded from participation in, be denied the benefit of, or otherwise be subjected to unlawful discrimination in this institution’s programs and activities.

All inquiries regarding UMUC’s Nondiscrimination Statement or compliance with applicable statutes or regulations should be directed to the fair practices officer, Office of Diversity and Equity, UMUC, 3501 University Boulevard East, Adelphi, MD 20783-8000 (phone +1-301-985-7955 or e-mail fairpractices@umuc.edu). Inquiries regarding sexual misconduct, including sex-and gender-based discrimination, should be referred to UMUC’s Title IX coordinator by phone at +1-301-985-7930 or e-mail at titleixcoordinator@umuc.edu.

Religious Observance

So that academic programs and services of UMUC shall be available to all qualified students who have been admitted to its programs, regardless of their religious beliefs, students shall not be penalized because of observances of their religious holidays.

More information on Policy 051.00 Religious Observances may be found at www.umuc.edu/policies/academic_policies/aa05100.cfm.

Review of Alleged Arbitrary and Capricious Grading

In accordance with Board of Regents III - 1.20 Policy for Review of Alleged Arbitrary and Capricious Grading, approved 11 January 1990, UMUC has developed procedures to provide a means for a student to seek review of final course grades alleged to be arbitrary or capricious. These Procedures will not be used to review the intellectual judgment of a faculty member or to require another faculty member to re-grade or re-examine a student’s work. In every case of alleged arbitrary and capricious grading, the burden of proof rests with the student.

Definitions

"Arbitrary and capricious grading" is defined as:

- A final course grade assigned on some basis other than performance in the course; or
- A final course grade assigned by resorting to unreasonable standards different from those that were applied to other students in that course; or
- A final course grade assigned by a substantial, unreasonable, or unannounced departure from the faculty member’s previously articulated grading standards.

The “Appeal Administrator” for undergraduate courses originating in Adelphi is the vice president and dean, School of Undergraduate Studies; for graduate courses originating in Adelphi is the senior vice president for Academic Programs and dean, Graduate School of Management and Technology; for courses originating from UMUC Europe or UMUC Asia is the respective associate dean.

Student Procedures

If the student believes his/her final course grade is arbitrary and capricious as defined above, the student must first request a conference with the faculty member within 30 days from the date the grade was posted to discuss how the grade was calculated.

Sexual Misconduct

UMUC is committed to creating and maintaining an environment in which all persons who participate in university programs and activities, perform work, and provide services can learn and work together in an atmosphere free from sexual misconduct, a form of sex-based discrimination. UMUC provides training, education, prevention programs, and policies and procedures that promote prompt reporting; prohibit retaliation; and promote timely, fair, and impartial investigation and resolution of sexual misconduct cases.

Inquiries concerning the application of Title IX may be referred to the UMUC’s Title IX coordinator or the Office for Civil Rights. For more information about UMUC’s Sexual Misconduct Policy, contact the Title IX coordinator by phone at +1-301-985-7930, text message at +1-301-887-7295, or e-mail at titleixcoordinator@umuc.edu. See UMUC Policy 041.00 Sexual Misconduct at www.umuc.edu/policies for details.
If a satisfactory resolution is not reached and the student wishes to continue the process, the student must file a written request to know how the final grade was calculated with the appeal administrator within 60 days from the date the grade was posted.

The appeal administrator or designee(s) will direct the appropriate departmental chairperson, academic director, or area director to review how the final grade was determined and to provide a written explanation within 30 days of the receipt of the written request. The appeal administrator shall be copied on the departmental response.

If after receiving the response the student still believes that the final grade is arbitrary and capricious, or if after the 30-day period the student has not received a response, the student may file a written appeal of the final grade with the appeal administrator within 45 days after filing the written request. The appeal must be confined to information relevant to the allegation(s) and be accompanied by supporting documentation. The faculty member will be notified of the filing of the appeal.

Within 30 days of receipt of the student’s appeal, the appeal administrator or designee(s) will conduct a preliminary administrative inquiry. The appeal administrator or designee(s) may communicate with the student and faculty member and give them the opportunity to present any relevant evidence. Upon request, the student may see the information submitted by the faculty member relating to how the grade was calculated. However, the student will not have the right to see any information that violates the privacy rights of other students. The appeal administrator will dismiss the appeal if:

- The student has failed to comply with procedure;
- The student made allegations that, even if true, do not constitute arbitrary and capricious grading as defined; or
- There is no evidence of arbitrary and capricious grading based upon the inquiry conducted by the appeal administrator or designee(s).

Dismissal of the appeal for any of the reasons listed above constitutes the final UMUC action on the appeal and is not appealable. The student and faculty member will be notified of the appeal administrator’s decision in writing within 40 days of the receipt of the student’s appeal.

The complete policy can be found at www.umuc.edu/policies/academicpolicies/ao13080.cfm.

Annual Information Report

UMUC is committed to assisting all members of the UMUC community in providing for their own safety and security. UMUC provides an Annual Information Report to current and prospective students, faculty, and staff pursuant to U.S. Department of Education regulations. It is available on the Office of Legal Affairs web page at www.umuc.edu/legal/annualinforeport.cfm. If you have any questions or if you would like to request a printed copy of the report, contact Security at +1-301-985-7371.

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, includes many disclosure and reporting requirements that are intended to help current and prospective students access information about higher education institutions. Notice of required disclosures will be provided to all enrolled students, faculty, and staff on an annual basis and to all prospective students and employees.
INDEX

A
Academic
   Advising, 24
   Average, 16
   Calendar, 32, 35, 54, 59
   Credit, 14
   Dishonesty, 19
   Dismissal, 16
   Grades, 15, 20
   Integrity, 19
   Probation, 16
   Progress
      Financial Aid, 10
      VA Benefits, 11
   Records, 14
   Standards, 15
Academic Advisement Report, 3
Accessibility Services, 24
Accreditation, i
Address, 74, 76
Administrative Staff, 74
Admission, 1
   Application, 4
   Eligibility, 1
   International Applicants, 2
   Orientation and Getting Started, 1
   Procedures, 2
   Restrictions, 3
   Requirements, 1
   Transfer Credit, 3
Advising, Academic, 24
Application, 2
Admission, 1
   Commencement, 5, 27
   Fee, 2, 4
   Financial Aid, 7
   Graduation, 5, 27
Audit, 15
   Average, Computation of, 16
B
   Board of Regents, 78
   Business Administration (MBA), 30
      Courses, 61
   Course Load, 20
   Course Requirements
      (See Specific Programs)
   Credit
      Academic, 14
      Transfer, 3
Criminal Justice Management
      Courses, 63
      Management Specialization, 51
   Cybersecurity (MS), 33
      Courses, 64
   Database Systems Technology
      Certificate Program (IT), 48
      MSIT Specialization, 37
   Deadlines
      Application for Commencement, 27
      Application for Graduation, 27
      Application for Financial Aid, 8
      Payment, 12
      Withdrawal, 17
   Debt, 6
   Degrees, 29, Inside Back Cover
      Business Administration, 30
      Cybersecurity, 33
      Information Technology, 36
      Management, 50
      Social Work, 55
   Department of Veterans Affairs, 12
   Diploma
      Fee, 5
      Issuance of, 28
   Directory, 74
   Disbursement of Funds, 10
   Dishonesty, 19
   Dismissal, 16
INDEX

E
Education Center Locations (Europe), 75
Education Benefits, VA, 13
Eligibility for Enrollment, 1
English, Proof of Proficiency, 2
Enrollment Levels, Financial Aid, 10
Enrollment Verification, 25
Entrance Requirements, 1
Exception to Policy, 21

F
FAFSA (Free Application for Federal Student Aid), 8
Faculty, 79
Federal Financial Aid (See Financial Aid)
Fees, 4
FERPA (Family Educational Rights and Privacy Act), 18
Financial Aid, 8
Academic Progress, 16
Application Process, 8
Deadlines, 8
Disbursement of Funds, 10
Graduate Enrollment Levels, 10
Loans, 9
Financial Aid Office, 10
Scholarships, 7
Foundations of Information Technology Certificate, 48
From the Senior Vice President, i

G
GMAT, 1, 31
GoArmyEd, 2, 4, 17
Grades
Change of, 16
Appeal Process, 20
Grade Point Average, 3, 15, 16
Computation of, 16
Grading Methods, 15
Graduate Certificates, 29
Graduate Programs, Office of, 74
Graduation
Application Deadline, 27
Fee, 5, 27
Issuance of Diplomas, 28
Review, 28

H
Headquarters Office (UMUC Europe), 74
Homeland Security Management Certificate Program (IT), 49
Courses, 65
Management Specialization, 46
MSIT Specialization, 38

I
Incomplete, Mark of I, 15
Indebtedness, 6
Informatics
Certificate Program (IT), 49
MSIT Specialization, 39
Information Assurance
Certificate Program (IT), 49
Courses, 66
MSIT Specialization, 40
Information Technology Certificates, 48
Courses, 67
Master of Science, 36
Specializations, 36
International Applicants, 2

L
Loan Programs, 9
Locations in Asia, 76
Locations in Europe, 75

M
Make-up Examinations, 21
Management (MS), 50
Courses, 68
Master of Business Administration (MBA)
Courses, 61
Program, 30
Master of Science in Cybersecurity Courses, 64
Program, 34
Master of Science in Information Technology (MSIT)
Courses, 67
Program, 36
Master of Science in Management Courses, 68
Program, 50
Master of Social Work (MSW), 55

N
Name Change, 18
Nondiscrimination, 22, 82
Non-U.S. Degrees, 2
POLICY STATEMENT

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NONDISCRIMINATION

University of Maryland University College welcomes applications from prospective students and employees regardless of race, religion, color, creed, gender, marital status, age, national origin, ancestry, political affiliation, veteran status, mental or physical disability, or sexual orientation.

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GRADUATE PROGRAMS

GRADUATE IT CERTIFICATES

MASTER'S DEGREES

Master of Business Administration (MBA), 42 credits
Master of Science in Cybersecurity (MS), 36 credits
Master of Science in Information Technology (MS), 36 credits
   Specializations:
   - Database Systems Technology
   - Homeland Security Management
   - Informatics
   - Information Assurance
   - Project Management
   - Software Engineering
   - Systems Engineering
   - Telecommunications Management

Master of Science in Management (MS), 36 credits
   Specializations:
   - Criminal Justice Management
   - Homeland Security Management

Master of Social Work (MSW), 62 credits
   Offered by partner institution Salisbury University

GRADUATE IT CERTIFICATES

(15 credits of specified coursework)

- Database Systems Technology
- Foundations of Information Technology
- Homeland Security Management
- Informatics
- Information Assurance
- Project Management
- Software Engineering
- Systems Engineering
- Telecommunications Management

More information about certificates, including gainful employment disclosures, is available at www.europe.umuc.edu/graduate.

BUILD YOUR FUTURE WITH CONFIDENCE

With UMUC’s wide range of career-specific graduate programs, you can develop the momentum you need to reach your career goals. UMUC graduate degrees and certificate programs are designed so you can achieve your true potential and become more valuable in the job market.

WE’RE HERE TO HELP

UMUC Europe academic advisors and military education coordinators are available to answer your questions and help you take the next step to achieving your educational goals.
# ACADEMIC CALENDAR

## On-Site Classes | 2015 – 2016

### Fall 2015
- **Fall Session 1**
  - Registration: 17 August - 11 October 2015
  - 3 August - 16 August 2015
- **Fall Session 2**
  - Registration: 19 October - 13 December 2015
  - 5 October - 18 October 2015

### Spring 2016
- **Spring Session 1**
  - Registration: 11 January - 6 March 2016
  - 28 December 2015 - 10 January 2016
- **Spring Session 2**
  - Registration: 14 March - 8 May 2016
  - 29 February - 13 March 2016

### Summer 2016
- **Summer Session 1**
  - Registration: 6 June - 31 July 2016
  - 23 May - 5 June 2016

MBA, MSW, cybersecurity, and online classes follow different session dates. Check inside for program-specific calendars.

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Read about our students' UMUC Moments and be inspired to achieve your own.

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